



## MAT 215 (010) Computer Programming, Spring 2024

8:40 AM – 9:50 AM (M W F) face to face in Tarpley 111

**Instructor:** Kyung Il Lee, PhD

**Office Location:** Tarpley 317

**Office Phone:** (770) 720-5512

**Email Address:** [Kyungil.Lee@reinhardt.edu](mailto:Kyungil.Lee@reinhardt.edu)

**Office Hours:** 10:00–11:00 AM (M W), 2:20–3:20 PM (M W) and 1:50–3:50 PM (Th). Make an appointment. (<https://calendly.com/kyungil-lee/office-hours-spring-2024>) Otherwise, first come, first served.

**Disability Accommodation:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a documented disability requiring an accommodation, please contact the Academic Support Office (ASO).

Reinhardt University is committed to providing reasonable accommodations for all persons with disabilities. Therefore, if you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with the Academic Support Office (ASO). ASO is located in the basement of Lawson Building. Phone is (770) 720-5567. To receive academic accommodations for this class, please obtain the proper ASO letters/forms.

### Course Materials:

1. Intro to Python for Computer Science and Data Science 1st Edition by Paul Deitel and Harvey Deitel (Recommended)
2. Jupyter notes will be provided.

**Course Description:** This is a lecture and laboratory course offered to introduce basic concepts of computer science and programming. This course introduces students to the basics of logically analyzing the steps needed to accomplish a task using a computer. Students learn how to build an algorithm and programming fundamentals in the Python programming language. *Prerequisite:* University placement, or grade of P, or C or better in any MAT course numbered 100 or above.

# Objectives & Learning Outcomes

## Conceptual Framework:

1. The Mathematics Department at Reinhardt University believes that all students should have an exposure to the ideas of science and the scientific method. This includes exposure to laboratory procedures, familiarity with some of the vocabulary of science and ability to read scientific articles in the newspaper or in popular magazines.
2. The Mathematics Department at Reinhardt University believes that all students should be familiar with the systematic development of science through history. This includes an understanding of the effects that science has had on history and that history has had on scientists.
3. The Mathematics Department at Reinhardt University wishes to convey to students that science is a continuing endeavor that will not ever be finished. This includes an introduction to the interaction of theory and observation.

## Course Relationship to Conceptual Framework:

This course will be taught using lectures and in-class problem solving activities. A weekly hour of laboratory work will be required.

## Course Learning Outcomes: As a result of passing MAT 215 a student will be able to

1. design algorithms (SLO1, SLO2)
2. apply a computer language (SLO4)
3. apply the basic elements of the Python language (SLO4)
4. identify input and output of various problems proposed (SLO2, SLO4)
5. create algorithms for solving various problems proposed (SLO1 to SLO4)
6. encode a program in Python language in order to solve various problems proposed (SLO1 to SLO4)

## Mathematics Program Objectives: The Mathematics Program at Reinhardt University offers courses geared to

- MP01 Analyze and solve problems by using reasoning, logic and evidence, and by bringing knowledge from a wide range of mathematical areas.
- MP02 Use effective written and oral expression of mathematical concepts in the creation of a mathematical argument by recognizing a wide range of mathematical terms and vocabulary.
- MP03 Apply axiomatic systems.
- MP04 Apply mathematical research methodologies by using libraries, informational technologies, computer programming and numerical methods in order to create solutions to problems.
- MP05 Apply ethical, legal, and policy issues to Information Technology
- MP06 Create IT solutions to solve organizational problems.

## Mathematics Program Student Learning Outcomes: Taking this course, students will be able to

- SL01 Solve a word problem by applying the appropriate mathematical setup, obtaining the mathematical solution, and interpreting this solution in the context.
- SL02 Solve a theoretical problem by identifying the appropriate mathematical context, interpreting the question and the nature of the solution, and checking that the solution is correct.
- SL03 Complete a proof or produce a mathematical object that satisfies specific properties.
- SL04 Solve a problem by consulting various resources, applying appropriate technological tools, and using adequate approximations.
- SL05 Analyze how information technology affects ethical and legal issues.
- SL06 Synthesize appropriate solutions to organizations' problems.

Math PO	Math SLO	RU SLO
1	1	1, 2, 4
2	2	1 – 4
3	3	1 – 4
4	4	1 – 4
5	5	1 – 4, 7
6	6	1 – 4

# Course Policies & Procedures

**Academic Integrity:** All students are expected to adhere to the highest standards of academic integrity, and to abide by the Reinhardt Honor Code. Also, all students are expected to be familiar with the Reinhardt policy on academic dishonesty stated in the University Catalog and in the Student Handbook. Academic integrity and honorable behavior are essential parts of the professionalism that will be required well beyond graduation. Academic dishonesty (whose activities include plagiarism, cheating, collusion, etc.) in the class will not be tolerated and will yield a grade of F. Consequences for academic dishonesty:

- (a) State your policy for violation of academic integrity policy.
- (b) The Office of the Vice President for Academic Affairs will be notified of actions taken against students who violate the academic integrity policy, which may result in further consequences, including designation of “academic warning” on your official transcript, academic suspension, or expulsion for academic reasons.

**Attendance:** Students are required to be present at every session. No late entry and no early leave. Students who are absent for more than three class meetings will fail the course. Please arrive to class on time. Any pair of two from unexcused tardy and/or unexcused early leave will be considered one unexcused absence.

## Classroom Guidelines and Expectations:

- 1. You are expected to be courteous and respectful to all students, teachers, and guests.
- 2. Students are expected to pay attention and participate in class.
- 3. Cell phones must be turned off or to silent.
- 4. Use of any type of earbuds or headphones are prohibited.
- 5. Playing games and watching movies etc. will not be allowed.
- 6. No bathroom break.
- 7. Disregard for these guidelines may result in disciplinary action, which could include the student being excused from class and marked absent for that day to being suspended from that class.

**Method of Evaluation:** Your grade for the course will be based on the following approximate numbers and percentages:

Two Midterm Exams:	50%
Labs/Assignments/Projects:	25%
Final Exam:	25%
Total:	100%

- \* Closed Note Exams: There will be no make-up exams and quizzes without emergencies or serious schedule clashes. Appropriate evidence and/or prior notification will be required to be provided if you wish to request the weight of the missed midterm to be transferred to the final examination. No calculating devices and programs are allowed. No bathroom break is allowed.

**Grading:** Final grades in this course will be based on the following scale:

A = 90%–100%, B = 80%–89.9%, C = 70%–79.9%, D = 60%–69.9%, F = 59% or Below

**For Free Tutoring and Help with Homework:** The Center for Student Success located on bottom floor of Lawson, room 035, is a free tutoring service available to all students. For appointments go to Reinhardt webpage; click on Academics. When the next page appears, click Center for Student Success. On that screen, click Student Appointment Form. Fill out required fields and then submit. If you would prefer to call, the number is (770) 720-9232.

## University Policies

**COVID-19:** Reinhardt University's COVID-19 Policy applies to all students, faculty, staff, administration and guests. The policy is subject to changes based on conditions and guidance from CDC, state and local health experts. Current policies and procedures can be found at: <https://www.reinhardt.edu/back-to-campus>. If you have any questions, please refer to the website or contact Reinhardt University at the numbers below.

1. Campus Nurse within the Student Health Center: [studenthealthcenter@reinhardt.edu](mailto:studenthealthcenter@reinhardt.edu), (770) 720-5542 or <https://www.reinhardt.edu/nurse>.
2. Public Safety: Non-Emergency Phone: (770) 720-5789, Emergency Phone: (770) 720-5911, [publicsafety@reinhardt.edu](mailto:publicsafety@reinhardt.edu)
3. Dean of Students: [deanofstudents@reinhardt.edu](mailto:deanofstudents@reinhardt.edu), (770) 720-5540
4. Office of the Vice President for Academic Affairs: [VPAA@reinhardt.edu](mailto:VPAA@reinhardt.edu), (770) 720-9102.

**\*\* This syllabus is subject to change with announcement emails \*\***

# Tentative Schedule

Week	Dates	Topic/Readings	Notes/Announcements
1	Jan 8 9 10 11 12	1 Introduction to Computers Python 1 Introduction to Computers Python 2 Introduction to Python Programming	
2	15 16 17 18 19	2 Introduction to Python Programming 2 Introduction to Python Programming	Martin Luther King, Jr. Day
3	22 23 24 25 26	3 Control Statements and Program Development 3 Control Statements and Program Development 3 Control Statements and Program Development	
4	29 30 31 Feb 1 2	3 Control Statements and Program Development 4 Functions 4 Functions	
5	5 6 7 8 9	4 Functions 4 Functions Review	
6	12 13 14 15 16	Exam 1 5 Sequences: Lists and Tuples 5 Sequences: Lists and Tuples	
7	19 20 21 22 23	5 Sequences: Lists and Tuples 6 Dictionaries and Sets 6 Dictionaries and Sets	
9	26 27 28 29 Mar 1	6 Dictionaries and Sets 7 Array-Oriented Programming with NumPy 7 Array-Oriented Programming with NumPy	
8	4 5 6 7 8		Spring Break
10	11 12 13 14 15	7 Array-Oriented Programming with NumPy 7 Array-Oriented Programming with NumPy Review	
11	18 19 20 21 22	Exam 2 8 Strings: A Deep Look 8 Strings: A Deep Look	
12	25 26 27 28 29	8 Strings: A Deep Look 9 Files and Exceptions	
13	Apr 1 2 3 4 5	9 Files and Exceptions 9 Files and Exceptions 10 Objective-Oriented Programming	Good Friday Spring Day
14	8 9 10 11 12	10 Objective-Oriented Programming 10 Objective-Oriented Programming 10 Objective-Oriented Programming	
15	15 16 17 18 19	11 Computer Science Thinking: Recursion, Searching, Sorting and Big O 11 Computer Science Thinking: Recursion, Searching, Sorting and Big O 11 Computer Science Thinking: Recursion, Searching, Sorting and Big O	
16	22 23 24 25 26	Review 8:00 a.m. – 11:00 a.m.	Last day of classes
17	29 30 May 1 2 3		Final Week (04/25–05/01)

Final Schedule: <https://www.reinhardt.edu/wp-content/uploads/2023/10/Final-Exam-Schedule-Spring-2024.pdf>