**SPA 101 010 MC: Elementary Spanish I**

**World Languages and Cultures**

**Reinhardt University**

**Full Session, Spring 2024, M/W 12:00-1:15 PM, Dobbs Building 124**

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*Professor of Spanish*

**1. Contact Information:**

* Email**:** Contact me at [Genny.Eulatth@Reinhardt.edu](mailto:Genny.Eulatth@Reinhardt.edu) using your RU student email. I check emails periodically during the day and will respond no later than 1-2 business days.
* Canvas: You may also send messages on the Canvas course page. I check Canvas messages at around 5pm and I will respond within 1-2 business days.
* Meetings: Email me if you need to arrange a meeting after classes on Mondays and Wednesdays (1:15 - 1:45).
* Online meetings: I’m available on Fridays from 2pm to 4pm. Please, email me before Fridays to schedule an appointment, so I can reserve our meeting time.

**2. Course Material:** *Marinelli, Patti, and Fajardo, Karin. Conectados Communication Manual, 2nd ed., Cengage Learning, 2019.*

* **MindTap access and eBook are required:** This course is an Inclusive Access course. This means you will have immediate access to the required online homework platform (MindTap) and the digital textbook when you register. The course fee is the discounted price for the materials and is included in your tuition. Access codes will be communicated to students via email within the inclusive access link on Canvas.
* **Technology Requirements:** You will need access to reliable internet, a device with a camera and microphone for audio and video submissions; also, a charger.

**3. World Languages and Cultures Program Learning Outcomes:**

The emphasis in World Languages and Cultures courses will be on furthering the use of language for communication and will include speaking, listening, writing and reading tasks; in addition to continually developing the awareness of cultural perspectives through the study of selected topics.

**4. Course Learning Outcomes**:

* SPA 101 (3cr): Upon successful completion of Elementary Spanish I, students should be sufficiently proficient in Spanish to use *simple language in limited situations;* such as greetings, expressing basic needs, exchanging information and socializing on a novice level by  [ACTFL proficiency guidelines](https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/spanish) (American Council on Teaching Foreign Languages).
* PLEASE NOTE:

- Spanish 101 is designed for true beginners (we start with the alphabet, colors, and numbers).

- If you’ve taken 1-2 years of Spanish recently, SPA 102 is a better fit. In 102, you will get a sound review of 101 and move forward in building practical (and marketable) language skills. Contact professor Jennifer Summey at [JFS@Reinhatdt.edu](mailto:JFS@Reinhatdt.edu) to find out if you are in the right class.

- Spanish 101 is ***not*** appropriate for native or near-native speakers. Advanced speakers should speak to professor Summey about alternatives, such as SPA 102, SPA 198 (Spanish for native/ heritage speakers) or taking the [CLEP exam](https://clep.collegeboard.org/world-languages) to earn credit hours for what you already know.

* The instructor reserves the right to adjust assignments, assessments and/or the grading criteria if deemed necessary.

**5.** **Reinhardt University General Education Student Learning Outcomes**

5.1 Effective expression of ideas through writing, speaking and presentations using visual media.

5.2 Independent thought and imagination; preparation for lifelong learning by demonstrating where to access credible sources and information to further their learning.

5.3 Knowledge of the diversity of societies and cultures; the ability to view themselves and the world from cultural and historical perspectives other than their own.

5.4 Integrity, critical thinking, and respect for opinions other than their own.

**6. Grading**

Overview: The final course grade will be derived from 3 sources: assignments, exams, and attendance. The assignments category includes online homework from MindTap (40%) and Class Activity Assignments, such as small talks, group projects, videos, quizzes etc. (15%). The exam category consists of 2 exams: a midterm (20%) and a final (20%). Both have a writing and a speaking component. Attendance is mandatory and counts as 5% of the final grade. Sanctioned university events are not considered absences, and you are allowed a few unexcused absences. While the material is basic, there is a lot to cover and the course moves quickly. We will study 4 lessons (*Lección Preliminar- Hola, Cap. 1-Vamos a conocernos, Cap. 2-La vida estudiantil,* and *Cap. 3-Entre familia y amigos*), spending about 3-4 weeks on each, unless a change is necessary.

Assignments (55%) MindTap assignments will be posted on Canvas under Modules Please check your RU email and Canvas regularly for possible updates. MindTap assignments are due by Sunday at 11:59pm, unless a change is noted. There will be a 20% deduction per day late for assignments submitted after the due date and time. Class activities are designed for active learning and application. They may be announced or unannounced.

Exams (40%) will allow you to showcase your communication skills through speaking and writing in Spanish. There will be two scheduled exams in this course: a midterm (20%) covering material up to the midpoint of the semester, and a comprehensive final (20%) which is cumulative, since what you learn later in the semester builds off what you learned first.

* Other important exam details:

- The midterm may be taken before but not after the scheduled date.

- If the midterm exam is missed for any reason the final exam grade will replace it.

- If the final exam grade is higher than the midterm, it will also replace the midterm grade. This is because the final exam is cumulative.

- However, the actual midterm grade will be recorded until the final exam has been taken; in other words, you are better off taking the midterm, no matter what.

- The final exam **must** be taken to pass the course; you cannot use the midterm grade twice; because the midterm is NOT cumulative.

- If there is a schedule conflict with the date/time of the final, please, email me at least a week before the scheduled final, so we can make other arrangements.

Attendance Policy**:** Regular attendance is critical for in-person language classes. Please, know that attendance will be taken each class meeting and posted on Canvas. It is expected that you attend at least 80% of the course. This means that your attendance score on Canvas has to be between 80-100% to get the full 5% of the grade. Anything below 80% will represent the actual attendance grade. University sanctioned events and/or mandated nonattendance will not count as absences; while, unexcused nonattendance due to any other reason will be considered absences.

Grading scale: A (90+), B (80+), C (70+), D (60+), F (below 60 or not taking the final exam). The final course grade is posted on EagleWeb as a letter grade.

**7. Expectations: Behavior/Academic Honesty/AI policy:** Students should abide by the Reinhardt Honor Code and be familiar with the Reinhardt policy on academic dishonesty stated in the University Catalog and the Student Handbook: [Student Handbook - Reinhardt University](https://www.reinhardt.edu/student-life/student-services-resources/student-handbook/). In this course -unless specifically instructed to do so- using translation apps, AI, ChatGPT, or other sources outside of your own ability (such as another person who is a native or advanced Spanish speaker) to complete any coursework and/or exams is considered academic dishonesty; since the student is intentionally misrepresenting their actual language skill. University students are expected to behave like adults, do not distract others and respect the learning environment at all times. The use of cellphones or any electronical devices is restricted to the development of a proposed class activity. Eating in class will not be allowed.

**8. Tutoring** is free at the **Center for Student Success (CSS)**, located in room 313 of the library. For more information, hours and/or to schedule an appointment with a tutor, go to <http://www.reinhardt.edu/academic-resources/center-for-student-success/>

**9. Accommodations**: **The Americans with Disabilities Act (ADA**) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. This legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. Reinhardt University is committed to providing reasonable accommodations for all persons with disabilities. Therefore, if you are seeking classroom accommodations under the ADA, you are required to register with the **Academic Support Office (ASO),** locatedin the basement of Lawson Building. To receive academic accommodations for this class, please, obtain the proper ASO letters.

**10. Emergency/Health/Covid 19 Protocols:** All students, faculty and staff are expected to abide by the most recent policies stated on the Reinhardt University website: <https://www.reinhardt.edu/student-life/student-services-resources/COVID-19-Updates>

**11. General overview of the course** *(subject to change as needed).* Specific dates and assignments will be announced and posted on Canvas in Modules and Announcements.

Weeks 1-3: Introduction to the course and Lección preliminar ¡Hola! (MindTap & Class Activities)

Weeks 4-6: *Cap. 1: Vamos a conocernos* (MindTap & Class Activities)

Weeks 7-8: Midterm Review (MindTap & Class Activities), Midterm Practice and Midterm Exam

Weeks 9-11: *Cap. 2: La vida estudiantil* (MindTap & Class Activities)

Weeks 12-14: *Cap. 3: Entre familia y amigos* (MindTap & Class Activities)

Weeks 15-16: Final Review (MindTap & Class Activities), Final Practice and Final Exam