**Faculty End-of Course *Reflection* Summary**

Purpose of this course

The purpose of this course is to explore different classroom management styles and philosophies.

Student Learning Outcomes (SLO)

How will you manage your classroom so that is a safe, nurturing, and inclusive environment so that everyone can learn?

Overall comments/impressions

What was different this time: This time, I had more high school student teachers. While behavior management philosophies may not differ, the students feel that elementary presentations were ”beneath them.” But then, they did not put enough effort into their own research.

What worked: Students were assigned to research and present a behavior management philosophy to the class. I feel this worked so instead of me presenting one book, we were presented with 14 different books and philosophies, one for each student.

What could be better: It may work better to separate high school teachers into a different class.

Suggested changes for this course: Next semester, we will offer 2 sections so high school student teachers can have their own class.

Implications for technology, budget, etc.: Another professor that has taught high school will teach the course to high school teachers.