

Reinhardt University
English 103-040: Composition, Rhetoric,
& Research (Honors)
Spring 2023
T/Th 12:30 pm-1:45 pm
Jones 0003

Professor Allentini
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Office: By Appt.
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"Research is formalized curiosity. It is poking and prodding with a purpose."

-Zora Neale Hurston

COURSE DESCRIPTION AND OBJECTIVES

This course builds on the rhetorical and compositional skills students mastered in English 101. It emphasizes the organization and development of the research-based argumentative essay and introduces students to research techniques involving both print and electronic source material. A major component of this course is a focus on critical reading and the evaluation of source appropriateness. Topics are wide ranging and cross curricular.

Prerequisites: ENG 101 with a grade of C or better.

Course Load Expectations: Over 15 weeks, students will spend 150 minutes per week in lectures, class discussions, and examinations (37.5 hours per semester). Instructional time includes a 3-hour final exam. Out-of-class work (homework and preparation for exams and quizzes) is estimated at around 300 minutes per week (75 hours per semester).

Required Materials

Please bring laptop, paper and a pen to every class.

Course materials will be available on Canvas

University Learning Outcomes:

I. Communication Students will demonstrate:

1. Effective expression of ideas through writing, speech, and visual media.

II. Critical Thinking and Inquiry Students will demonstrate:

1. Integrative, critical thinking and inquiry-based learning using evidence, logic, reasoning, and calculation.
2. Knowledge of various research methodologies, information, technological, and scientific literacy.
3. Independent thought and imagination; preparation for lifelong learning.

III. Self, Society and Culture Students will demonstrate:

1. Knowledge of the traditions of Western civilization and their global context.
2. Knowledge of the diversity of societies and cultures; the ability to view themselves and the world from cultural and historical perspectives other than their own.

IV. Values and Ethics Students will demonstrate:

1. Integrity and ethical responsibility.
2. Understanding of and commitment to physical, emotional, and spiritual wellness.

3. Stewardship and civic engagement, coupled with the ability to work with others both collaboratively and in leadership roles.

English Program Learning Outcomes: This is a general education core curriculum course; no specific program learning outcomes are addressed in this course.

Course Learning Outcomes:

As a result of taking this class, you will:

1. Gain proficiency in different kinds of writing, such as essays, bibliographies, reviews, and analyses. (USLO I.1)
2. Practice methods of academic and social inquiry through information literacy practice (library databases and internet searches) and class engagement (discussion and collaboration). (USLO II.2&3, III.2, IV.3)
3. Broaden your critical thinking and understanding of the world through the examination of one subject through various perspectives. (USLO II.1&3, III.2)
4. Understand and practice academic integrity through proper documentation of student work in APA style. (USLO IV.1)

Professionalism in Attendance, Participation, and Conduct: I take attendance at the beginning of class, so if you must be late, remind me (after class) to mark you as present. If you miss class, you are responsible for finding out what you missed from a fellow student. Although school-sanctioned absences are excused, they are still counted as absences. Your general classwork grade will be lowered ten points per unexcused absence, barring extreme extenuating circumstances. Please do not schedule doctor's visits or work during class hours. **If you have a medical problem or are a member of a school team/group that will necessitate your missing class, please meet with me in the first two weeks of class to arrange details.**

Professional Conduct: Please refrain from causing disruptions (leaving during class and using phones). Such behavior is distracting not only to me but also to your fellow students and may result in your being asked to leave and being marked absent.

Grade Distribution

General classwork: In-class/Peer Review/Quizzes/Attendance	15%
Assignment 1: Source Analysis	15%
Midterm	15%
Assignment 2: Literature Review	20%
Assignment 3: Persuasive Paper	25%
Final Exam	10%

All listed assignments must be completed to pass the course.

Where to Get Help: I want you to succeed in this class! My office hours are listed on the syllabus; please contact me with any questions or concerns. You can text me using. Also, I check email at the beginning and end of business hours and will respond to questions within 24 hours. Emails received after 5:00 Thursday will be answered Monday.

Tasks and Assignments: All work completed out of class should be submitted electronically where noted or should be typed, in APA format, and stapled (if required in paper form). If you anticipate a deadline problem, contact me 48 hours before and we may be able to arrange a solution.

Late work: If you must be absent for a university-sanctioned event, work must be turned in **ahead of time. I do not accept e-mailed assignments unless you discuss the situation with me beforehand.** Late assignments will be docked one letter grade per class period (so a B would be the highest grade possible for an assignment due Tuesday but submitted Thursday). Always keep electronic copies of all submitted work.

Academic Honesty Policy: All students are expected to adhere to the highest standards of academic integrity and to abide by the Reinhardt Honor Code. Also, all students are expected to be familiar with the Reinhardt policy on academic dishonesty stated in the University Catalog and in the Student Handbook. Plagiarism (using the ideas and phrases of others without crediting them, therefore claiming those ideas and phrases as your own) will not be tolerated in this course or on this campus. To avoid such academic dishonesty, you must add a citation in APA format for all ideas drawn from your reading and research, including research in encyclopedias and online, even when you have restated those ideas in your own words.

If the instructor judges that an instance of plagiarism is due to ignorance and not malice, this policy will apply for the first offense: the essay will receive a grade of zero, but the student will be allowed to resubmit the essay with a penalty. According to the college catalog, the grade on the resubmitted work cannot earn a grade higher than a C. Any subsequent plagiarized essay will receive a grade of zero; there will be no opportunity to resubmit after the first offense. Final papers containing plagiarism will result in failing the assignment with no opportunity to rewrite. The Office of the Vice President for Academic Affairs will be notified of actions taken against students who violate the academic integrity policy, which may result in further consequences, including designation of “academic warning” on your transcript, academic suspension, or expulsion for academic reasons.

The Center for Student Success: The Center for Student Success, located in Lawson 035 (the basement), offers excellent tutoring in most subjects. Please make an appointment (preferred, but not always necessary) on the Center’s website (available on the pull-down menu of the Reinhardt website).

If you have special needs: “The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. This legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. Reinhardt University is committed to providing reasonable accommodations for all persons with disabilities. If you are seeking classroom accommodations under the ADA act, you are required to register with the Academic Support Office,” located in the

basement of Lawson (770-720-5567). **To receive accommodations for this class, please present your ASO letter no later than the second week of classes.**