Math 102 - Fall 2009 - Test 4

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KEY

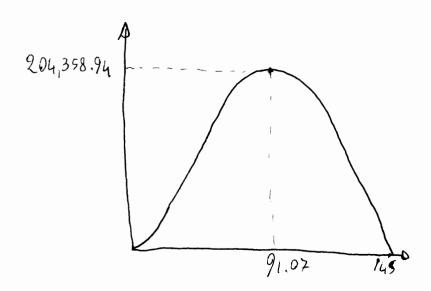
Instructions. Only calculators are allowed on this examination. Always use the appropriate wording and units of measure in your answers (when applicable).

Name.

SHOW YOUR WORK NEATLY, PLEASE (no work, no credit).

- 1. (15 points) A firm has total weekly revenue for its product given by $R(x) = 2000x + 30x^2 0.3x^3$ (in dollars), where x is the number of units sold.
 - (a) Graph this function on the window [-100, 150] by [-30,000, 220,000]. (DON'T GRAPH it HERE)
 - (b) What restrictions should be placed on x and y in the context of the problem? Accordingly, determine a new window that makes sense for the problem and draw the graph of R(x) here.

BOTH X AND Y MUST BE NON-NEGATIVE: X >0, Y>0.
A WINDOW SETTING LIKE [0, 150] BY [0,220,000] MAKES SENSE.



(c) What level of production will yield a maximum revenue? R(91) = 204,359 A~D R(92) = 204,314, so that the maximum (POSSIBLE) REVENUE IS OBTAINED WHEN PRODUCING 91 UNITS

(d) What is the revenue when 60 units are produced?

R(60) = 163,200 DOLLARS

2. For the following rational functions, use algebra to find (if any) the vertical asymptotes and use a calculator to find (if any) the horizontal asymptotes.

(a) (11 points)
$$f(x) = \frac{x^2 + 6}{x^2 + 3}$$

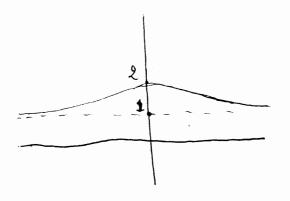
Domain:
$$\chi^2 + 3 \neq 0$$
.

$$\chi^2 + 3 = 0$$
 — 0 $\chi^2 = -3$ NOT POSSIBLE FOR REAL AVAIBERS.

DOMAIN IS ALL REAL NUMBER

THEN NONE VERTICAL ASYMPTOTO.

HORIZ, ASYMP. Y= 1

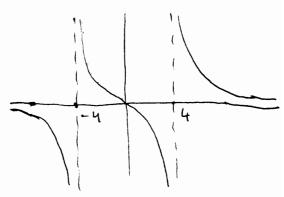


(b) (11 points)
$$f(x) = \frac{5x}{x^2 - 16}$$

$$\chi^2 - 16 = 0 - 0 (x - 4)(x + 4) = 0 - 0 x = \pm 4$$

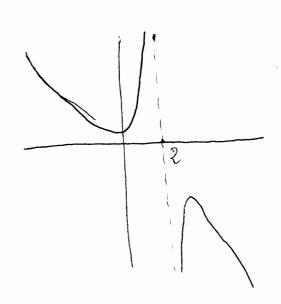
VERTICAL ASYMPTOTES: X=4, X=-4

HORIZ ASYMPTOTO: Y=0



(c) (11 points)
$$f(x) = \frac{2x^2 + 1}{2 - x}$$

NONE- HORIZ, ASYMPT



3. (15 points) As an 8-hour shift progresses, the rate at which workers produce picture frames, in units per hour, changes during the day according to the equation

$$f(t) = \frac{100(t^2 + 3t)}{(t^2 + 3t + 12)^2}, \qquad 0 \le t \le 8,$$

where t is the number of hours after the beginning of the shift.

(a) Is the rate of productivity higher near lunch (t = 4) or near dinner (t = 8).

f(4)=1.75, f(8)=.88. AT LUNCH THE RATE OF PRODUCTIVITY
IS HIGHER, BEING 1.75 FAMMES PER HOUR

(b) Graph this model according to the context. When is the productivity at its higher rate and what

is this rate?

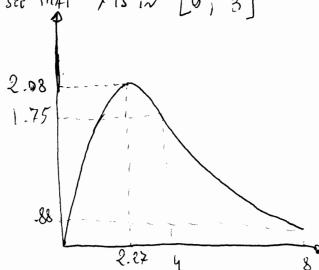
POSITIVE . FROM THE TABLE WE SEE THAT XIS IN [0, 3]

WE KNOW THAT I'S IN [0,8], ALLORDINGLY Y= j(t) is

THE PRODUCTIVITY AEACHES

THE MAXMUM PATE OF

2.08 FRANCIS PER HOUR AFTER ABOUT 2-27 HOURS.



- 4. (15 points) A bank loans \$285,000 to a development company to purchase three business properties. One of the properties costs \$45,000 more than the other and the third costs twice the sum of these two properties.
 - (a) Write the system of linear equations relating the costs of these properties.

EQ1:
$$X + Y + Z = 285$$

EQ2: $X = Y + 45$
EQ3: $Z = 2(X + Y)$

(b) Find the cost of each property.

$$-135 = -135$$

$$-135 = -135$$

$$-135 = -150 - 150 - 150 = 25$$

Now:
$$Z = 2(2Y + 45) = 2(2.25 + 45) = 2.95 = 190$$

NOTE: ONE CAN USE THE CALCULATOR AND RREF

AFTER REWRITING THE SYSTEM IN STANDARD FORM:

$$\begin{cases} X+Y+2 = 285 \\ X-Y = 45 \\ 2x+2Y-2 = 0 \end{cases}$$

$$X - Y = 45$$

5. Solve the following systems of linear equations.

(a) (11 points)
$$\begin{cases} x - 2y + z - 3w = 10 \\ 2x - 3y + 4z + w = 12 \\ 2x - 3y + z - 4w = 7 \\ x - y + z + w = 4 \end{cases}$$

$$MATRIX: \begin{bmatrix} 1 & -2 & 1 & -3 & | & 10 \\ 2 & -3 & 4 & | & | & | & 2 \\ 2 & -3 & 1 & -4 & | & 7 \\ 2 & -3 & | & -4 & | & 7 \\ 1 & -1 & | & | & | & 4 \end{bmatrix} \xrightarrow{RREF} \begin{bmatrix} 1 & 0 & 0 & 0 & | & -57 \\ 0 & 1 & 0 & 0 & | & -76 \\ 0 & 9 & | & 0 & | & -25 \\ 0 & 9 & | & 0 & | & -25 \\ 0 & 9 & | & | & 16 \end{bmatrix}$$

$$Salvtlow: \left(X_{1}Y_{1}Z_{1}w\right) = \left(-57, -79, -25, 16\right)$$

(b) (11 points)
$$\begin{cases} 2x + 3y + 4z = 5 \\ x + y + z = 1 \\ 6x + 7y + 8z = 9 \end{cases}$$

$$REF\left(\begin{bmatrix} 2 & 3 & 4 & 5 \\ 1 & 1 & 1 & 1 \\ 6 & 7 & 8 & 9 \end{bmatrix}\right) = \begin{bmatrix} 1 & 0 & -1 & | & -2 \\ 0 & 1 & 2 & | & 3 \\ 0 & 0 & 0 & | & 9 \end{bmatrix} \longrightarrow \begin{bmatrix} \chi - 2 = -2 \\ y + 27 = 3 \\ 2 = 7 \end{bmatrix}$$

$$\chi = \chi - 2$$

$$\chi = \chi -$$