

### MAT 420 (010) Differential Equation, Fall 2023 12:35 PM – 1:50 PM (T Th) face to face in Tarpley 312

Instructor: Kyung Il Lee, PhD Office Location: Tarpley 317 Office Phone: (770) 720-5512 Email Address: Kyungil.Lee@reinhardt.edu

Office Hours: 2:10-4:10 PM (M W) and 1:50-3:50 PM (Th). Make an appointment. (https://calendly.com/kyungil-lee/office-hours-fall-2022) Otherwise, first come, first served.

**Disability Accommodation**: The Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a documented disability requiring an accommodation, please contact the Academic Support Office (ASO).

Reinhardt University is committed to providing reasonable accommodations for all persons with disabilities. Therefore, if you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with the Academic Support Office (ASO). ASO is located in the basement of Lawson Building. Phone is (770) 720-5567. To receive academic accommodations for this class, please obtain the proper ASO letters/forms.

#### **Course Materials**:

- 1. A First Course in Differential Equations by J. Davis Logan, 3rd Ed. 2015, Springer, ISBN: 978-3319178516 (Required)
- 2. Lecture slides will be provided.

**Course Description**: This course is concerned with the solution and applications of first and second order ordinary differential equations. Most of the course involves the use of analytical methods, although a brief exploration of numerical methods is included. *Prerequisite: grade of C or better in MAT 221 and in MAT 231.* 

### **Objectives & Learning Outcomes**

#### **Conceptual Framework**:

- 1. The Mathematics Department at Reinhardt University believes that all students should have an exposure to the ideas of science and the scientific method. This includes exposure to laboratory procedures, familiarity with some of the vocabulary of science and ability to read scientific articles in the newspaper or in popular magazines.
- 2. The Mathematics Department at Reinhardt University believes that all students should be familiar with the systematic development of science through history. This includes an understanding of the effects that science has had on history and that history has had on scientists.

#### Course Objectives: As a result of taking this course the student should be able

- 1. To apply some techniques for solving first order differential equations.
- 2. To apply first order differential equations to model certain real-world situations.
- 3. To be able to solve higher order linear equations with constant coefficients.
- 4. To be able to solve Cauchy Euler equations
- 5. To be able model real-world situations using higher order equations
- 6. To be able to use power series to solve linear differential equations

#### Course Learning Outcomes: Students will demonstrate

- 1. Integrative, critical thinking and inquiry-based learning using evidence, logic, reasoning, and calculation.
- 2. Knowledge of various research methodologies; information, technological, and scientific literacy.
- 3. Effective expression of ideas through writing, speech and visual media.

### Mathematics Program Objectives: The Mathematics Program at Reinhardt University

offers courses geared to

- MP01 Analyze and solve problems by using reasoning, logic and evidence, and by bringing knowledge from a wide range of mathematical areas.
- MP02 Use effective written and oral expression of mathematical concepts in the creation of a mathematical argument by recognizing a wide range of mathematical terms and vocabulary.
- MP03 Apply axiomatic systems.
- MP04 Apply mathematical research methodologies by using libraries, informational technologies, computer programming and numerical methods in order to create solutions to problems.
- MP05 Apply ethical, legal, and policy issues to Information Technology
- $\rm MP06~Create~IT$  solutions to solve organizational problems.

# Mathematics Program Student Learning Outcomes: Taking this course, students will be able to

- SL01 Solve a word problem by applying the appropriate mathematical setup, obtaining the mathematical solution, and interpreting this solution in the context.
- SL02 Solve a theoretical problem by identifying the appropriate mathematical context, interpreting the question and the nature of the solution, and checking that the solution is correct.
- SL03 Complete a proof or produce a mathematical object that satisfies specific properties.
- SL04 Solve a problem by consulting various resources, applying appropriate technological tools, and using adequate approximations.
- SL05 Analyze how information technology affects ethical and legal issues.
- SL06 Synthesize appropriate solutions to organizations' problems.

Math PO	Math SLO	RU SLO
1	1	1, 2, 4
2	2	1 - 4
3	3	1 - 4
4	4	1 - 4
5	5	1 - 4, 7
6	6	1 - 4

### Course Policies & Procedures

Academic Integrity: All students are expected to adhere to the highest standards of academic integrity, and to abide by the Reinhardt Honor Code. Also, all students are expected to be familiar with the Reinhardt policy on academic dishonesty stated in the University Catalog and in the Student Handbook. Academic integrity and honorable behavior are essential parts of the professionalism that will be required well beyond graduation. Academic dishonesty (whose activities include plagiarism, cheating, collusion, etc.) in the class will not be tolerated and will yield a grade of F. Consequences for academic dishonesty:

- (a) State your policy for violation of academic integrity policy.
- (b) The Office of the Vice President for Academic Affairs will be notified of actions taken against students who violate the academic integrity policy, which may result in further consequences, including designation of "academic warning" on your official transcript, academic suspension, or expulsion for academic reasons.

Attendance: Students are required to be present at every session. No late entry and no early leave. Students who are absent for more than three class meetings will fail the course. Please arrive to class on time. Any pair of two from unexcused tardy and/or unexcused early leave will be considered one unexcused absence.

#### Classroom Guidelines and Expectations:

- 1. You are expected to be courteous and respectful to all students, teachers, and guests.
- 2. Students are expected to pay attention and participate in class.
- 3. Cell phones must be turned off or to silent.
- 4. Use of any type of earbuds or headphones are prohibited.
- 5. Playing games and watching movies etc. will not be allowed.
- 6. No bathroom break.
- 7. Disregard for these guidelines may result in disciplinary action, which could include the student being excused from class and marked absent for that day to being suspended from that class.

Method of Evaluation: Your grade for the course will be based on the following approximate numbers and percentages:

Three Midterm Exams:	40%
Homework & Class Participation:	30%
Final Exam:	30%
Total:	100%

\* Closed Note Exams: There will be no make-up exams and quizzes without emergencies or serious schedule clashes. Appropriate evidence and/or prior notification will be required to be provided if you wish to request the weight of the missed midterm to be transferred to the final examination. No calculating devices and programs are allowed. No bathroom break is allowed.

\* Homework: A 10% per day penalty will be applied.

**Grading**: Final grades in this course will be based on the following scale: A = 90%-100%, B = 80%-89.9%, C = 70%-79.9%, D = 60%-69.9%, F = 59% or Below

For Free Tutoring and Help with Homework: The Center for Student Success (CSS) located on the upper (top) floor of the library, Room 313, is a free tutoring service available to all students. For appointments–go to Reinhardt webpage; click on Academics. When the next page appears, click Center for Student Success. On that screen, click Student Appointment Form. Fill out required fields and then submit. If you would prefer to call, the number is (770) 720-9232.

### **University Policies**

**COVID-19**: Reinhardt University's COVID-19 Policy applies to all students, faculty, staff, administration and guests. The policy is subject to changes based on conditions and guidance from CDC, state and local health experts. Current policies and procedures can be found at: https://www.reinhardt.edu/back-to-campus. If you have any questions, please refer to the website or contact Reinhardt University at the numbers below.

- 1. Campus Nurse within the Student Health Center: studenthealthcenter@reinhardt.edu, (770) 720-5542 or https://www.reinhardt.edu/nurse.
- 2. Public Safety: Non-Emergency Phone: (770) 720-5789, Emergency Phone: (770) 720-5911, publicsafety@reinhardt.edu
- 3. Dean of Students: deanofstudents@reinhardt.edu, (770) 720-5540
- 4. Office of the Vice President for Academic Affairs: VPAA@reinhardt.edu, (770) 720-9102.

**\*\*** This syllabus is subject to change with announcement emails **\*\*** 

## Tentative Schedule

Week	Dates	Topic/Readings	Notes
1	Aug 14 15	1.1 First-Order Equations	
	16		
	17 18	1.2 Antiderivatives	
2	21 22	1.3 Separable Equations	
	23		
	24 25	1.4 Linear Equations	
3	30 31	1.5 One-Dimensional Dynamical Systems	
	Sep 1		
	23	1.5	
4	4 5	Review	Labor Day
	6		
	78	Exam 1	
5	11 12	2.1 Classical Mechanics	
	13		
	14 15	2.2 Equations with Constant Coefficients	
6	18 19	2.3 Nonhomogeneous Equations	
	20 21		
	22	2.4 Equations with Variable Coefficients	
7	25 26	2.5 Higher-Order Equations	
	27 28	Review	
	29	I LEVIEW	
8	Oct 2 3	Exam 2	
	45		Fall Break
	6		Fall Break
9	9 10	4.1 Linear Systems vs. Second-Order Equations	
	11 12	4.2 Matrices and Linear Systems	
	13	4.2 Matrices and Emean Systems	
10	16 17	4.3 The Eigenvalue Problem	
	18 19	4.4 Solving Linear Systems	
11	20		
11	23 24	4.5 Phase Plane Analysis	
	25 26	4.6 Nonhomogeneous Systems	
12	27 30	Review	
12	31	I COVIOW	
	Oct 1 2	Exam 3	
13	3		
10	7	5.1 Linearization	
	89	5.2 Nonlinear Mechanics	
14	10		
	14	5.3 Applications	
	15 16	5.5 Bifurcations	
15	17 20		
10	21	Review	Last day of classes
	22 23		Thanksgiving Holidays
16	24 27		
10	28	Pinel Prom (2.20 5.20 mm)	Einel Weel
	29 30	Final Exam (2:30–5:30 pm)	Final Week
	Dec 1		