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**REINHARDT UNIVERSITY**

FYS 101 First Year Seminar: Thriving in College (3 Credits)

Spring **2024**

**General Course Information**

Class Time/Days: MWF, 8AM Location: Tarpley 109

Instructor: Joshua Garner Office: Hasty 3rd Floor

Office Hours: **By Appointment** Phone: 478-232-7037

Email: josh.garner@reinhardt.edu

**Course Description**

This course is designed to offer a survey of important topics that are relevant to the successful transition of a first-year college student in addition to opportunities to connect to important campus resources and community partners.

**Credit Hour Statement**

**FYS 101 First-Year Seminar** is a general education course worth 3.0 academic credit hours. The duration of this course is 15 weeks.

**Course Website**

* <https://reinhardtuniversity.instructure.com/login/ldap>

**Course Goals**

**First-Year Seminar: Thriving in College** introduces students to the collegiate experience by assisting new students in making a successful transition academically, socially, and psychologically to Reinhardt University.

* **FYS 101 aims to foster:**
  + engagement in deep learning
  + application and growth of academic determination
  + positivity and confidence in the student’s present and future life
  + a sense of belonging and connection
  + involvement in the life of the university
  + a commitment to make a difference in the community

**Student Learning Outcomes**

Becoming a Contributing Member of the University

* **SLO1:** As a result of participating in FYS, students will be able to appropriately engage in an academic community by articulating their perspectives; collaborating with others; and appreciating diverse viewpoints, through course and workshop attendance, and active course participation.
* **Reinhardt General Education Outcomes: Domain III: Self, Society, and Culture:**Students will demonstrate knowledge of the diversity of societies and cultures; the ability to view themselves and the world from cultural and historical perspectives other than their own.

Prevention Programming

* **SLO2 and Reinhardt General Education Outcome: Domain IV: Values and Ethics:** As a result of participating in FYS, students will be able to develop an understanding of and commitment to physical, emotional, and spiritual wellness.

Service to the Community

* **SLO3:** As a result of participating in this course, students will engage in the university’s mission to engage in stewardship to others through the completion of service-learning hours.
* **Reinhardt General Education Outcomes: Domain IV: Values and Ethics:** Students will demonstrate stewardship and civic engagement, coupled with the ability to work with others, both collaboratively and in leadership roles.

Vocational Discernment and Career Preparation

* **SLO 4:** As a result of participating in FYS, students will be able to initiate a process toward the attainment of personal and professional goals and articulate potential pathways to employability through completion of the vocational discernment and career preparation activities.
* **Reinhardt General Education Outcomes: Domain II: Critical Thinking and Inquiry:** Students will demonstrate independent thought and imagination; preparation for lifelong learning.

First-Semester Reflection

* **SLO5:** As a result of participating in this course, students will feel confident in their sense of belonging to Reinhardt University by reflecting on what they have learned.
* **Reinhardt General Education Outcomes: Domain I: Communication:** Students will demonstrate effective expression of ideas through writing, speech, and a variety of arts experiences.

**Reinhardt University General Education Learning Outcomes addressed in this course:**

* Students will demonstrate effective expression of ideas through writing, speech, and visual media.
* Students will exhibit integrity and ethical responsibility.
* Students will demonstrate stewardship and civic engagement, coupled with the ability to work with others both collaboratively and in leadership roles.

**Course Expectations & Communication Policies**

* **Active participation** is expected by attending classes, completing readings and assignments, and participating in class activities.
* **Absences** will only be excused with a doctor's note or by university notification if attending a university sponsored event.
* It is your **responsibility** to make up missing or late work.
* **Canvas announcements** will be the primary way of contact. These announcements will show up on Canvas and in your Reinhardt student email.
* **Check Canvas and your email regularly**, especially before class, for any updates or changes for the day.
* Your R**einhardt email account** is the official means of communicating with your instructors and with the university.
* It is your **responsibility** to check your email at least once a day and open emails the university sends.

**Course Requirements/Assignments/Evaluation**

**Becoming a Contributing Member of the University = 200 points**

* Class Attendance and Participation – 100 points
* Attending the following @ 25 points each – 100 points
  + **Athletics Event**
  + **Performing Arts Event** (Music/Theater)
  + **Involvement Fair**
  + **Student Activities Event**

**Prevention Programming = 150 points**

* Everfi Prevention Course Completion
  + **Alcohol** – 50 points
  + **SAPU** – 50 points
  + **Hazing Prevention** – 50 points

**Service to the Community = 150 points**

* + Service-Learning hours – 100 points
  + Reflection – 50 points

**Vocational Discernment and Career Preparation = 250 points**

* + Spring Schedule – 50 points
  + Focus II Inventory Completion- 50 points
  + My Interview Practice Completion – 50 points
  + Purple Briefcase Account Activation – 50 points
  + ePortfolio Completion – 50 points

**First Semester Reflections = 250 points**

* + Journal – 100 points
  + Final Project (Creative Presentation) – 100 points
  + Course Completion Survey= 50 points

**Grade Scale**

**A = 900-1,000 points**

**B = 800-899 points**

**C = 700-799 points**

**D = 650-690 points**

**F = <650 points**

* Students who do not pass FYS are required to complete the course again and earn a passing grade in order to graduate.

**Methods of Instruction**

Potential methods of instruction and course activities include (but are not limited to): lecture and discussion; class and group discussions; examinations and quizzes; video and slideshow; presentations; writing assignments; web-based assignments; guest speakers.

**Academic Integrity**

All students must adhere to the highest standards of academic integrity and the[Reinhardt Honor Code.](https://www.reinhardt.edu/student-life/student-services-resources/code-of-conduct/)  Also, all students are expected to be familiar with the Reinhardt policy on academic dishonesty stated in the University Catalog and in the Student Handbook. Plagiarism (using the ideas and phrases of others without crediting them, therefore claiming those ideas and phrases as your own) will not be tolerated in this course or on this campus. To avoid such academic dishonesty, you must use a citation (footnote or in text) for all ideas drawn from reading and research, including research in encyclopedias and online, even when you have restated those ideas in your own words. Consequences for cheating or plagiarizing will result in a course grade of “F” and the Office of the Vice President for Academic Affairs will be notified of actions taken against students who violate the academic integrity policy, which may result in further consequences, including designation of “academic warning” on your official transcript, academic suspension, or expulsion for academic reasons.

* Refer to the **[University Catalog](https://www.reinhardt.edu/wp-content/uploads/2022/12/Official-2022-23-Undergrad-Catalog.pdf).**
* Review the **[Student Handbook](https://www.reinhardt.edu/wp-content/uploads/2022/08/2022-2023-Reinhardt-University-Student-Handbook-Revised-8.1.2022.pdf).**

**Technical Issues and Support**

Students needing technical support for Canvas, Microsoft 365, Reinhardt email, or any other technology issues should contact Reinhardt IT at 770-720-5555 or [IT@reinhardt.edu](mailto:IT@reinhardt.edu). Students should submit work via Microsoft Word documents unless instructed otherwise. **In the event of Canvas problems, student work should be submitted via email.**

## Accommodation Statement and Academic Support

Reinhardt University is committed to providing all students equal access to learning opportunities. Academic Support Office is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students registered with ASO, who have a letter requesting accommodations, are encouraged to contact the instructor early in the semester. Students who have, or think they may have, a disability (e.g., psychiatric, attention, learning, vision, hearing, physical, or systemic), are invited to contact ASO for a confidential discussion at 770.720.5567.

Click [HERE](https://www.reinhardt.edu/academic-resources/academic-support-office/aso-programs-services/) to access the ASO website.

**The Center for Student Success**

The Center for Student Success (CSS) is located on the lower floor of Lawson, Room 35.

CSS offers free peer and faculty tutoring for all subjects.

Click [HERE](https://www.reinhardt.edu/academic-resources/center-for-student-success/) to access the CSS Website.

**Schedule of Class Sessions**

Please see the course calendar at the end of the syllabus.

Spring 2024 FYS Course Calendar

|  |  |  |
| --- | --- | --- |
| **Week 1** | | |
| **January 8** | **January 10** | **January 12** |
| Introduction  Course Overview: What is FYS & why is it valuable?  Syllabus Information  Review of Canvas, email, Eagle Web, Presence | The Vision, Mission, and Values of Reinhardt  Academic Integrity  How to get involved and succeed | Go to the Involvement Fair on January 11th |
| **Week 2: Campus Resources** | | |
| **January 15** | **January 17** | **January 19** |
| MLK Day of Service  No Class | Campus Technology  Registrar  Financial Aid  Business Office | Library Services  Academic Support Office  Center for Student Success |
| **Week 3: Critical Thinking** | | |
| **January 22** | **January 24** | **January 26** |
| Critical Thinking | Grit  The Good Life | What is Leadership? |
| **Week 4: Emergency Training** | | |
| **January 29** | **January 31** | **February 2** |
| CRASE Training | CRASE Training | Public Safety |
| **Week 5: Prevention & Diversity** | | |
| **February 5** | **February 7** | **February 9** |
| By Stander Intervention  W/ Ty Trader | Appreciating Diversity | Prevention Units |
| **Week 6: Campus Involvement & Traditions** | | |
| **February 12** | **February 14** | **February 16** |
| Campus Involvement  W/ Becky & Carena | History & Traditions  W/ Dr. May | Campus Ministries |
| **Week 7: Service Learning** | | |
| **February 19** | **February 21** | **February 23** |
| Service Learning Assignment | Service Learning Assignment | Service Learning |
| **Week 8: Finding your purpose** | | |
| **February 26** | **February 28** | **March 1** |
| Declaring a Major  Academic Policies | Building a Spring Schedule  Choosing Happy | Spring Schedule |
| **Week 9** |  |  |
| **March 4** | **March 6** | **March 8** |
| Spring Break | | |
| **Week 10: Financial Wellness** | | |
| **March 11** | **March 13** | **March 15** |
| Budgeting | Budgeting | Budgeting |
| **Week 11: Financial Wellness** | | |
| **March 18** | **March 20** | **March 22** |
| Investing | Investing | Investing |
| **Week 12: Networking & Resume** | | |
| **March 25** | **March 27** | **March 29** |
| Financial Aid  Scholarships  Student Worker Positions | Soft Skills  Making Professional Connections & Networking | Resume |
| **Week 13: Vocational Discernment** | | |
| **April 1** | **April 3** | **April 5** |
| Focus II Inventory | Focus II Inventory | Focus II Inventory |
| **Week 14: Interview Skills** | | |
| **April 8** | **April 10** | **April 12** |
| Design Your Life  Vocational Discernment  EPortfolio Assignment | Interview Practice Assignment | Interview Practice Assignment |
| **Week 15** |  |  |
| **April 15** | **April 17** | **April 19** |
| Final Creative Assignment | Final Creative Assignment | Final Creative Assignment |
| **Week 16: Final’s Week** | | |
| **April 22** | **April 24** | **April 26** |
| Class Party |  |  |

Fall 2023 fys course calendar