MAT 121 - Exam2 - Spring 2015

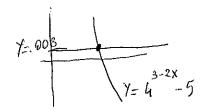
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Instructions. Complete 7 out of the following 10 exercises, as indicated. Exercise 11 is for extra points. Each exercise is worth 10 points. If you need to approximate then **round to 3 decimal places**. You can use a graphing tool and/or a computer algebra system like GeoGebra. When solving a problem graphically sketch the graph you used. **SHOW YOUR WORK NEATLY, PLEASE (no work, no credit)**.

Complete 1 of the exercises 1-2

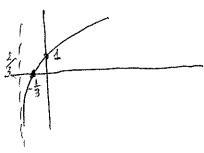
1. Solve for x: $4^{3-2x} - 5 = 0.003$.



$$4^{3-2x} = 5.003 \Rightarrow log 4^{3-2x} = log 5.003$$

 $\Rightarrow 3-2x = log 5.003 \Rightarrow -2x = log 5.003 = 3$
 $\Rightarrow x = \frac{3}{2} - \frac{1}{2}log 5.003 \approx 1.161$

2. Identify the x-intercept of the function $f(x) = \log_3(3x + 2)$.



IN GGB:
$$f(x) = log(3, 3x+2)$$

IN OLD TI: $f(x) = \frac{log(3x+2)}{log \cdot 3}$

$$X-1NTERREPT: Y=0$$
 $S=0$
 S

Complete 2 of the exercises 3-5

3. Evaluate the function $f(x) = 2.3 \log_{1.2}(2x + 1)$ at x = 5.

$$f(5) = 2.3 \log (2(5)+1) \approx 30.25$$

 ≈ 30.24962722

4. What is the value of the function $f(x) = 3.7(2^{-4.7x})$ at x = 1.5?

$$f(1.5) = 3.7(2^{-4.7(1.5)}) \approx .027921597$$

5. Identify the value of the function $f(x) = \ln(5 - 7x)$ at x = -2.

$$f(-2) = \ln (5 - 7(-2)) = \ln 19 \% 2.944438979$$
 $\% 2.944$

Complete both exercises 6-7

6. A water reservoir is exponentially leaking its content, so that half of its content is lost in 3 hours. How long does it take the reservoir to dry up?

 $t = time (N HOVRS), \quad C = WATER IN ASSERVOIR, \quad Co = INTUAL CONTENT \\ C = Co e^{-Kt} \Rightarrow \frac{C_0}{2} = Co e^{-K \cdot 3} \Rightarrow e^{-3k} = \frac{1}{2} \Rightarrow -3k = ln(\frac{1}{2}) \\ \Rightarrow k = -\frac{1}{3} ln(\frac{1}{2}) = ln(\frac{1}{2})^{\frac{1}{3}}) = ln\sqrt[3]{2} \Rightarrow l = l_0 e^{-ln\sqrt[3]{2}} t \\ \Rightarrow C = lo(\sqrt[3]{2}) - t \quad OR \quad C = Co 2^{\frac{1}{3}} \\ \Rightarrow DRY \cdot UP \Rightarrow CAPO \Rightarrow D C < 1 \quad NOT ENOUGH INFORMATION AS THIS IS. \\ only collid Assums that <math>C = \frac{C_0}{1000} < 1$ And Solve: $\frac{C_0}{1000} = C_0(\sqrt[3]{2})^{\frac{1}{2}} t \\ \Rightarrow (\sqrt[3]{2})^{\frac{1}{2}} = \frac{1}{1000} \Rightarrow -t = log_{\sqrt[3]{2}} (-001) \Rightarrow t \approx 30 \text{ Hoves}$

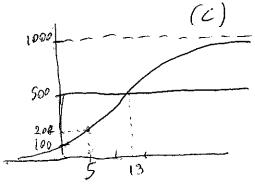
7. A conservation organization releases 100 animals of an endangered species into a game preserve. The organization believes that the preserve has a carrying capacity of 1000 animal and that the growth of the pack will be modeled by the logistic curve

$$p(t) = \frac{1000}{1 + 9e^{-0.1656t}}$$

where t is measured in months.

- (a) What was the population after 5 months?
- (b) After how many months will the population be 500?
- (c) Graph this model and estimate the horizontal asymptotes.

(a)
$$p(5) = 202$$
; (b) $p(t) = 500 \Rightarrow 0$



Complete 1 of the exercises 8-9

8. The pH of an acidic solution is a measure of the concentration of the acid particles in the solution, with smaller values of the pH indicating higher acid concentration. In a laboratory experiment, the pH of a certain acid solution is changed by dissolving over-the-counter antacid tablets into the solution. In this experiment, the pH changes according to the equation

 $pH = 3.5 - \log\left(\frac{x-3}{2x}\right),$

where x is the number of grams of antacid added to the solution. What is the pH of the solution after the addition of 3.5 grams of antacid tablet?

ASMED FOR PH (3.5) \$ 4.646

9. The chemical acidity of a solution is measured in units of pH: $pH = -log[H^+]$, where $[H^+]$ is the hydrogen ion concentration in the solution. What is $\left[H^{+}\right]$ if pH = 4.6?

on concentration in the solution. What is
$$[H^{\dagger}] = 10^{-pH}$$

$$[H^{\dagger}](4-6) = 10^{-4.6} \approx 2.511886 \times 10^{-5} \approx .000025$$

Complete this exercise: you can download the data-sheet from the coursework section in EagleWeb.

10. In the following table it is reported the number (in thousand) of full-time employed people in USA that held a Bachelor degree or higher, for odd years between 2005 and 2013 (use the xls file on EagleWeb).

χ	Year	BA or Higher (thousand people)	BA only (thousand people)
5	2005	30607	19843
7	2007	33157	21673
	2009	33080	21271
h	2011	34353	21834
13	2013	36982	23606

Consider x to be the number of years after 2000, and y to be the full-time employed US population (in thousand) holding only a BA. Use technology to answer to the following questions.

- (a) Find the cubic and the quadratic models that are the best fit for these data. (Round your answer to five decimal places).
- (b) Use the correlation coefficients from part (a) to decide which model is better.
- (c) Use the unrounded best model from part (b) to estimate full-time employed US population holding only a BA in 2015. Round to the nearest employed graduate using the greatest integer function.

QUADRATIC:
$$Y = 15.160 \times 1 \times 2 + 111.45 \times 14 \times + 19292.98214$$

 $R^2 = .81997$

CUBIE:
$$Y = 35.84375 \times^3 - 952.62054 \times^2 + 8334.0339 \times - 2449.83666$$

$$R^2 = .98286$$

- 11. The amount of time (in hours per week) a student utilizes a math-tutoring center roughly follows the normal distribution $y = 0.93e^{\frac{(x-6.2)^2}{0.75}}$, $2 \le x \le 9$, where x is the number of hours.
 - (a) Graph this distribution.
 - (b) Using part (a) estimate the average number of hours per week a student uses the math-tutoring center.

NOTE: NORMAL DISTRIBUTION CURVES ARE Y= Q = (x-1/L)²

HERJ: Q= .93, M=6.2, G=.75 AVENABE STANDARD DEVIATION

. 6.2

AVERAGE INPUT AT MAXIMUM: X=6.2