**HIS 111 – 010 / 020 – Western Civ I (to 1650) TUES / 2023**

**Dr. Theresa L. Ast – European History & Interdisciplinary Studies**

**Office:** Tarpley 107 / ground floor – cross breezeway from Lawson

**Hours**: Mon (12:00-1:30) Tues (12:00-12:30) Wed /Thur (1:00-3:00 by appt)

**Contact:** **tla@reinhardt.edu****,** M/T only 5609, emergency 470-618-5036

**HIS 111 is Not in CANVAS. Check – Read - Use RU email for HIS 111**

**Textbooks:**

Marvin Perry, West Civiliza: A Brief History, vol 1, ISBN 13: 978-1305091597

Hal Hellman, Great Feuds in Medicine, Wiley, 2002, ISBN 13: 978-0471208334

**Course Description** This course is a survey of the Western world within the context of world civilization from ancient times to 1650. Emphasis is placed on the developments that have contributed to Western civilization today. Major topics include: the rise and fall of ancient civilizations; Greek and Roman culture; Judaism at the birth of Jesus; the rise of Christianity and Islam; the Middle Ages; exploration, conquest and colonization; the Renaissance; humanism; and the Protestant Reformation and the Catholic Counter-Reformation.

**Course Purpose and Objectives** In this class we will examine intellectual, religious, cultural, social, economic, and political developments which shaped Europe, and eventually impacted the shape, tone, and texture of Western Civilization (of which the United States is a primary inheritor). We will be little concerned with specific dates, treaties, and names and primarily concerned with the large continuities and sweeping changes that shaped European society, culture, and institutions, both political and religious.

**Attendance – Tuesdays Only 20%   No Phones on Table – Turn Phones Off**

**Perry Questions - due Tues 20% 10 Chapters - 4-6 sentences per ? - Calibri 12**

**Great Feud Essays – due Tues 20% 10 Chapter Essays - 4 pp double space, Calibri 12**

**Midterm Exam - essay     20% essay questions study 5 topics, write 3-5 pp**

**Final Exam - essay       20% essay questions study 5 topics, write 3-5 pp**

**Communication Hint: Learn to access & check your RU EagleWeb email account often.**

**Writing Your Professor -** [**http://www.wikihow.com/Email-a-Professor**](http://www.wikihow.com/Email-a-Professor)

**Attendance Policy:** Attendance is a substantial percentage of your final grade - 20%. **We will only meet together as a class on Tuesdays – it is very important that you be here**. (there will be **reading/writing assignments to work on every Thursday** – turn in **next Tuesday**) Each **unexcused absence** will result in a **10** **point deduction** from your attendance grade.

An **excused absence,** with pape rwork (xerox copy will do) from a doctor, nurse, hospital, or police officer will result in a **5 point deduction**. **Provide written document for an excused absence** **ASAP** **when you return.**  I will not assign a grade higher than D to any student who has **eight or more unexcused absences, or a grade higher than a C with six unexcused absences.**

**I start lecturing as I walk in the classroom. Be READY to start taking notes when I walk in.**

**Classroom Behavior:** Disruptive behavior in the classroom is unacceptable. If disruptive behavior continues after warnings, I will exercise my professorial right to withdraw you from the class. My expectations for appropriate and acceptable classroom behavior are as follows:

1. **Do not chat or whisper during class. You will be asked to leave if you do**.
2. **Turn off cell phones and put them away, out of sight. No texting.**
3. **No surfing the Internet or checking e-mail or Facebook during class.**
4. **Be courteous and respectful of others during class discussion. No derogatory remarks on the basis of gender, race, religion or sexuality will be tolerated. Reinhardt University does not condone or tolerate discrimination. If any such remarks are made, I will ask you to meet with me outside of class to discuss the problem. If the problem continues, I will withdraw you from the class.**
5. **Raise your hand when you want to speak and wait until it’s your turn. Keep your remarks relevant to the discussion.**
6. **Be respectful to the professor inside and outside of class. If you have problems or questions regarding a grade, attendance, course expectations or late assignments, the appropriate place to discuss that is in my office – Tarpley 107.**

**Academic Honesty and the Honor Code**  Reinhardt College students are expected to adhere to the Honor Code (see Student Handbook or Lawson-Tarpley Atrium, 2nd floor). Cheating on exams, helping others to cheat, or plagiarizing on essays, papers, and assignments*,* (the use of someone else’s ideas or words without formally and in writing acknowledging them) and copying homework assignments is unacceptable and will result in a “0” for the assignment, and in a lowered grade for the course, possibly in a “D or F.” **All work must be your own**.

**Midterm and Final Exams You will get a sheet with 4 or 5 essay topics for the midterm and final later in the semester.**  Extensive material on these topics will be provided during class lectures. **When studying for an exam use only class lecture notes – nothing else.** You will prepare for all 4 or 5 topics, but you will **only write on one topic during the exam - 3-5 page essay.** **Ask Questions about the length**. Essays will be single spaced on regular lined paper.

**Missed Exam:**  Makeup exam for the Midterm is given on the **last day of class, Tuesday November 21st.**  No make - up exam is permitted unless the student produces documentation for excused absence **at the point in the semester when the absence occurred.**  **No exceptions**.

**Reading Schedule:** The Perry chapter questions 1-10 and the Hellman chapter summaries 1-10 are to be completed before you come to class on **Tuesdays**. **Late Homework Assignments will be penalized, but a 50 or even a 30 is much better than a 0. Help Yourself - Do All the Assignments – Remember – Class Does Not Meet on Thursdays.**

**Do CHAPTERS – Perry 2-3 pages & Hellman 3 pages - in Calibri Font – 12, double-spaced.** Textbook chapter questions should each be **answered in 4-6 well written, detailed, sentences. Do not copy the text book = F.** **☹ Use your own words = C, B, or A. 😊**

**Do the** **Chapter Questions (Perry) and the Chapter Summaries (Hellman) – no matter what the Lecture Topic for that day is. They probably will not “match**.” Follow the syllabus regardless of the topic listed for the day’s lecture. **No Perry or Hellman accepted /graded after Nov 14.**

 **\*\*\* Topics below for Tuesdays for class lectures are basis for EXAMS. Take lots of NOTES.\*\*\***

**AUGUST**

**T 15** **Lecture** - Paleolithic, Neolithic, Weather, Climate

**T 22** **Lecture** - Judaism, Hebrews

**Make sure you have Perry Textbook – chap 1 & 2 questions due Mon 28**

**T 29** **Lecture** - Classical Greece & the Philosophers

 **Perry questions due today – chapters 1 & 2**

**SEPTEMBER**

**T 05** **Lecture** - Rome, Republic, Empire

**Perry questions due today – chapters 3 & 4**

**T 12** **Lecture** - Christianity & Early Church

 **Perry questions due today – chapters 5 & 6**

**T 19** **Lecture** - Arabic World – Islamic Faith

**Perry questions due today – chapters 7 & 8**

**T 26** **Lecture** - Germanic Society, Tribalism, Law

 **Prepare for Midterm - Tuesday 2nd - No Homework Assignments**

**OCTOBER**

**T 03 Midterm Examination - Tarpley 109 or ASO**

**W-F 4 - 6 Fall Break**

**T 10 Lecture** - Feudalism & Manorialism

 P**erry questions due today – chapters 9 & 10**

OCT 16–27 **Advising & Registration – Spring & Summer 2023 – Make Appointment With Advisor**

**T 17 Lecture** – Economy, Society, Cities, Universities

  **Feuds, chap. 1 & 2 due today - Blood & Electricity - 3 pp each - 6 pp total**

**T 24 Lecture** - 14th Century Climate - Papacy

**Feuds, chap. 3 & 4 due today - Fevers & Anti-Vivisectionists**

**T 31 Lecture** - Renaissance & Humanism

 **Feuds, chap. 5 & 6 due today - Germ Theory & the Nerve Network**

**NOVEMBER**

**T 07 Lecture** - Scientific Revolution

**Feuds, chap. 7 & 8 due today - Psychoanalysts & the Polio Vaccine**

**T 14 Lecture** - Luther & Reformation

**Feuds, chap. 9 & 10 due today - Structure of DNA & the AIDS War**

**T 21 Study Day - Makeup Midterm - Requires Medical or Legal Excuse**

**W-F 22-24 Thanksgiving Holidays - No Class - Study for Exams**

**Nov 27 – Dec 01 Final Examinations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ADMINISTRATIVE INFORMATION – UNIVERSITY USE ONLY**

**History Program Objectives (HPO)** Students should demonstrate

a) use of evidence, logic, and reasoning as they think critically about the past;

b) knowledge of human history in various times and places;

c) effective written and oral expression of ideas;

d) methodological competence using libraries and appropriate information technologies;

e) moral reasoning abilities as they seek what is good, beautiful, and true.

**Learning Outcomes**

Students will be able to express themselves effectively in writing. (HPO–c) Students will be able to evaluate various types of evidence and determine its credibility and applicability to a historical question or issue. (HPO-a) Students will demonstrate increased knowledge and understanding of the traditions, issues, and historical development of Western Civilization. (HPO-b)

**Assignments/Exams/Projects**

Midterm/Final Exam (lecture, discussion) (HPO-a, HPO-b, HPO-c)

Chapter Questions (reading, analyzing, writing) (HPO-c, HPO-b, HPO-c)