Vocal Pedagogy

Fall 2021

MUS 465 010 - T/Th 9:30-10:45 a.m.

Dr. Anne Beloncik Schantz

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Office hours: M 3-4 pm; T 10 am-12 pm; W 3-4 pm;

Th 10-10:30 am, 2-2:30 pm; F 11:30 am- 12 pm

Course Description: MUS 465 is the study of the art and science of teaching singing, and introduces the tools and skills necessary to teach applied voice. Topics will include anatomy and physiology of the singing voice, including respiration, phonation, articulation and resonance; acoustics of the voice; and critical listening, including descriptive/comparative aspects of the singing voice and classifying voice type.

Materials: Vocal Technique, 2nd edition, Julia Davids & Stephen LaTour (Waveland Press, 2021)

Basics of Voice Science & Pedagogy, Scott McCoy (Inside View Press, 2020)

Student Outcomes: The student will demonstrate knowledge of the anatomy and physiology of the voice, acoustics of the voice, descriptive aspects of the singing voice, and voice classifications. The student will demonstrate methods of helping a voice student establish sound singing technique.

Course Requirements: Students are expected to attend class, participate in class and online discussion, complete all assignments and projects, and take all tests at the designated time.

Grading Policy: Grades will be based on the following criteria:

- 1. Attendance: Students are expected to attend class regularly. Students will be allowed two unexcused absences without penalty. A grade will be given for attendance based on the following criteria:
 - 2 or fewer absences = A
 - 3 absences = B
 - 4 absences = C
 - 5 absences = D
 - 6 or more = F
- 2. Participation: Though portions of the class will be lecture, much will be interactive discussion based on assigned reading and listening. Some discussions may take place on Canvas as well as in class.
- 3. Assignments and projects:
 - a. Listening/reading/response in class
 - b. Modeling clay larynx project (in class)
 - c. Lesson observations (response form in Canvas)
 - d. Practice teaching & journal
 - e. Research project/literature review
 - f. Notebook: See "Files" section in Canvas for guidelines. (Not graded, for your own use)
- 4. Quizzes and exams

Course Grade will be based on the following percentages:

Attendance/Participation 50%
Assignments 30%
Quizzes/Exams 20%

Statement on Health and Safety Issues for All Musicians:

The Reinhardt University School of Performing Arts, per the standards of the National Association of Schools of Music, is required to inform students and faculty of health and safety issues, hazards, and procedures inherent in practice, performance, teaching, and listening both in general and as applicable to specific specializations. This includes, but is not limited to, information regarding hearing, vocal and musculoskeletal health, injury prevention, and the use, proper handling and operation of potentially dangerous materials, equipment, and technology. Please read and follow the guidelines found in the SOPA Student Handbook, p. 53, to maintain best practices for musicians' health and safety concerns: https://www.reinhardt.edu/wp-content/uploads/2019/01/SoPA-Handbook.pdf

The Center for Student Success

The Center for Student Success, located in room 035 of Lawson, offers free peer and faculty tutoring for all subjects. To make an appointment, go to Reinhardt's homepage and check on Academics and on the next screen, click The Center for Student Success. This next page enables you to see tutors and times available for each subject area. At the bottom of the left column, click on Student Appointment Form. Fill in all required fields, signaled by a red dot, and submit your request. Dr. Emanuel will contact you within the same day to confirm your appointment.

Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a documented disability requiring an accommodation, please contact the Academic Support Office (ASO).

Reinhardt University is committed to providing reasonable accommodations for all persons with disabilities. Therefore, if you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with the Academic Support Office (ASO). ASO is located in the basement of Lawson Building. Phone is 770-720-5567. To receive academic accommodations for this class, please obtain the proper ASO letters/forms.

SPECIAL ACCOMMODATIONS:

Students with diagnosed disabilities may contact the Academic Support Office (ASO) in the Lawson Building (5567) regarding the submission of required documentation and the arrangement of academic accommodation. Your professor may assist in making this contact.

ACADEMIC DISHONESTY

All students are expected to adhere to the highest standards of academic integrity, and to abide by the Reinhardt Honor Code. Also, all students are expected to be familiar with the Reinhardt policy on academic dishonesty stated in the University Catalog and in the Student Handbook. Plagiarism (using the ideas and phrases of others without crediting them, therefore claiming those ideas and phrases as your own) will not be tolerated in this course or on this campus. To avoid such academic dishonesty, you must use a citation (footnote or in text) for all ideas drawn from your reading and research, including research in encyclopedias and online, even when you have restated those ideas in your own words.

Refer to the Reinhardt University Academic Catalog, 2021-2022, for a listing of unacceptable forms of academic behavior.

Civility

Students are expected to communicate in a civil manner in academic interactions at all times, both in and out of the classroom. This means that interactions are to be carried out in a polite, courteous, and dignified manner, which is respectful and understanding toward both peers and instructors. Unbiased and non-discriminatory actions that reflect the utmost respect for one another, regardless of race, gender, religion, disability, or sexual orientation are mandatory. Failure to behave in a civil manner may result in disciplinary actions.

COVID-19 statement for syllabus:

Important:

All students, faculty, staff and administration at Reinhardt University are subject to changes in policies if mandated by the State of Georgia. Current policies and procedures can be found at https://www.reinhardt.edu/back-to-campus

If you have any questions, please refer to the website or contact Reinhardt University at the numbers below.

Campus Nurse within the Student Health Center nurse@reinhardt.edu, 770-720-5542 or www.reinhardt.edu/nurse. Public Safety Non-Emergency Phone: 770.720.5789 Emergency Phone: 770.720.5911 publicsafety@reinhardt.edu Dean of Students deanofstudents@reinhardt.edu, 770-720-5540 Office of the Provost provost@reinhardt.edu, 770-720-9102.

Note of agreement and acceptance

This syllabus is an agreement between the instructor and student to provide mutually and completely a worthy learning experience. By remaining registered in this course, the student has recognized the obligations set forth in this syllabus for satisfactory completion of the course.

The above schedule and procedures are subject to change in the event of extenuating circumstances.