



General Course Information

Course Title: ***Sport in Society (3 Credits)***
Session I Course Dates: January 8 – March 3
Instructor: Kinsey Galyon
Office Hours: Adjunct off-site instructor (contact via email only)

Course Number: SSP 330 020 CV
Location: Online Via Canvas
Email: klg@reinhardt.edu

Catalog Course Description and Reinhardt University Credit Hour Policy

This course analyzes contemporary issues in sport, with particular emphasis on social theories of sport and topics such as gender, media, politics, race, and religion. (Instructor's Note: While ENG 101 is currently the only prerequisite it is strongly recommended that students complete ENG 102 as this course is reading/writing intensive). This three-credit, eight-week online course adheres to the Reinhardt University Credit Hour Policy, and includes an estimated 2250 minutes of direct instruction via discussion forum posts and replies, slide show and video lectures, readings, and assignments.

Course Delivery

This course is 100% online. All course instruction will take place through Canvas.

Sport Studies Online Course Expectations and Guidelines

- Asynchronous Delivery
 - Students complete the course fully online in asynchronous fashion
 - meaning students do not have to be online at the same time
- Discussion Forums
 - Instructor provides forum topics on specified weeks
 - click on "Discussions" in the left side menu
 - Students respond to topic with a forum post by due date
 - The forum post should be between 400 and 600 words unless otherwise indicated
 - Students reply to posts of at least two classmates by due date
 - The replies should each be between 200 and 400 words unless otherwise indicated
- Course Assignments
 - Students complete course assignments on dates specified by instructor
 - Click on "Assignments" on the left side menu
 - All submissions are made via the Canvas

Text/Materials/Course Website

- Text: There is no required text for the course. Weekly readings will be posted in the bookmarks link of the course website, or as PDF handouts and slide shows.
- Course Canvas site: Canvas (<https://reinhardtuniversity.instructure.com>)

Sport Studies Program Goal

The Sport Studies Program is designed to develop graduates with a broad cultural perspective of sport, with practical skills suitable for employment in sport-related settings, and with ethical and moral characteristics suitable for assuming leadership roles in contemporary society.

Sport Studies Program Outcomes

Students graduating with a degree in Sport Studies should be able to:

1. Communicate effectively in academic courses and internship/practicum placements as evidenced by written, spoken, and visual examples.
2. Exhibit personal integrity and leadership skills as evidenced by documented experiences in academic courses and internship/practicum placements.
3. Recognize moral and ethical issues associated with sport (from contemporary and historical perspectives).
4. Analyze social, cultural, and historical factors influencing the development of sport organizations, and the decision-making processes for sport leaders in those organizations.
5. Work collaboratively and in leadership roles in a sport-related professional career setting.

Purpose of the Course

The purpose of the course is to encourage students to think critically about sports as part of culture and society. The course introduces concepts, theories, and research relevant to sport, and does not require that students begin the course with in-depth knowledge of sports or sporting history, structures, jargon, rules, or statistics. It is a reading and writing intensive course, and students should be prepared to maintain a disciplined reading commitment.

Course Learning Outcomes

Students successfully completing this course should be able to:

1. Critically evaluate sport in contemporary society, particularly with regard to American sporting practices.
2. Demonstrate an understanding of significant issues linking sport, culture, and society.
3. Express informed personal beliefs, attitudes, and opinions concerning such issues.
4. Display awareness of how sports affect the lives of individuals and groups within society.
5. Make informed choices about sports, sports participation, and sports leadership.
6. Utilize the knowledge and information gained in this course to enhance the positive impact of sports on your lives and communities.

Reinhardt University General Education Learning Outcomes addressed in this course:

- Students will demonstrate effective expression of ideas through writing, speech, and visual media.
- Students will exhibit integrity and ethical responsibility.
- Students will demonstrate stewardship and civic engagement, coupled with the ability to work with others both collaboratively and in leadership roles.

Communicating with Instructor

- Initial contact should always be via email
- Students are required to maintain an active Reinhardt student email account ... all email correspondence with instructor must be via the Reinhardt account (no personal emails)

Course Requirements/Assignments/Evaluation

Evaluation Procedures	
Graded Assignments	Percent of Final Grade
Forums	60%
<ul style="list-style-type: none"> • Forum One – Why Study Sport, Social Theories of Sport • Initial Post Due by Friday 1.19 at 11:55 PM • Responses To Two Classmates Due No Later Than Sunday 1.21 at 11:55 PM ET 	10
<ul style="list-style-type: none"> • Forum Two – Sport Heritage and Youth Sport • Initial Post Due by Friday 1.26 at 11:55 PM • Responses To Two Classmates Due No Later Than Sunday 1.28 at 11:55 PM ET 	10
<ul style="list-style-type: none"> • Forum Three – Deviance and Violence in Sport • Initial Post Due by Friday 2.2 at 11:55 PM • Responses To Two Classmates Due No Later Than Sunday 2.4 at 11:55 PM ET 	10
<ul style="list-style-type: none"> • Forum Four – Gender and Race • Initial Post Due by Friday 2.9 at 11:55 PM • Responses To Two Classmates Due No Later Than Sunday 2.11 at 11:55 PM ET 	10
<ul style="list-style-type: none"> • Forum Five – Politics and the Economy • Initial Post Due by Friday 2.16 at 11:55 PM • Responses To Two Classmates Due No Later Than Sunday 2.18 at 11:55 PM ET 	10
<ul style="list-style-type: none"> • Forum Six –Religion and Media • Initial Post Due by Friday 2.23 at 11:55 PM • Responses To Two Classmates Due No Later Than Sunday 2.25 at 11:55 PM ET 	10
Assignments	40%
<ul style="list-style-type: none"> • Position Paper (Student develops position paper on topic provided by instructor) • PAPER DUE BY SUNDAY FEBRUARY 11 at 11:55 PM 	20
<ul style="list-style-type: none"> • Reflection Paper (Student develops position paper on topic provided by instructor) • PAPER DUE BY SUNDAY FEBRUARY 25 at 11:55 PM 	20
Total Points	-----
	100

Grade Scale

Grade	Percentage
A	90% and above
B	80% to 89%
C	70% to 79%
NOTE: Sport Studies Majors must earn grade of C or higher in all majors required courses Grade of D will earn 3 credits, but must be repeated for degree purposes	
D	60% to 69%
F	Below 60%

Attendance Policy and Course Expectations

- Online courses require personal discipline and diligence; please keep up with pace of the course
- Maintain regular communication with the instructor via email, message, or text (email preferred)
- Complete readings by assigned dates
- Submit all course assignments by listed due dates
- Use APA style guidelines unless otherwise instructed
- Treat online forum posts and responses with the same attention as any written submission
 - i.e. – graduate level grammar, language, punctuation, and spelling is expected
- Maintain appropriate respect and decorum in forum discussions
- Alert the instructor immediately if you have problems or concerns with the course

Academic Integrity

All students are expected to adhere to the highest standards of academic integrity, and to abide by the Reinhardt Honor Code. Also, all students are expected to be familiar with the Reinhardt policy on academic dishonesty stated in the University Catalog and in the Student Handbook. Plagiarism (using the ideas and phrases of others without crediting them, therefore claiming those ideas and phrases as your own) will not be tolerated in this course or on this campus. To avoid such academic dishonesty, you must use a citation (footnote or in text) for all ideas drawn from your reading and research, including research in encyclopedias and online, even when you have restated those ideas in your own words. Consequences for cheating or plagiarizing will result in a course grade of “F” and the Office of the Vice President for Academic Affairs will be notified of actions taken against students who violate the academic integrity policy, which may result in further consequences, including designation of “academic warning” on your official transcript, academic suspension, or expulsion for academic reasons.

Accommodation Statement and Academic Support

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. This legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. Reinhardt University is committed to providing reasonable accommodations for all persons with disabilities. Therefore, if you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with the Academic Support Office (ASO). ASO is located in the basement of Lawson Building. To receive academic accommodations for this class, please obtain the proper ASO letters. 14. The Center for Student Success Suggested statement to include in your course syllabus: The Center for Student Success (CSS) is located at the lower floor of Lawson, room 035. CSS offers free peer and faculty tutoring for all subjects. For appointments, go to Reinhardt webpage and click Center for Student Success

Schedule of Class Sessions

Please see course calendar at end of syllabus.

Selected Bibliography

Ashe, Arthur (1993). *A hard road to glory*. 3 vols. New York: Amistad.

Axthelm, Pete (1970). *The City Game*. New York: Harper and Row.

Baker, Joseph, and J. Robertson-Wilson (2003). On the risks of early specialization in sport. *Physical and Health Education Journal* 69: 4–8.

Baker, William. J. (1988). *Sports in the Western world*. Urbana, IL: University of Illinois Press.

Barney, Robert K., Stephen R. Wenn, and Scott G. Martyn (2002). *Selling the five rings: the International Olympic Committee and the rise of Olympic commercialism*. Salt Lake City: University of Utah Press.

Coakley, Jay (2010). *Sports in Society: Issues and Controversies*, 10th Edition. New York: McGraw Hill Publishing.

Dohrmann, George (2010). *Play Their Hearts Out*. NY: Ballantine Books.

Eitzen, Stanley D. (2003). *Fair and Foul: Beyond the Myths and Paradoxes of Sport*, 2nd Edition. Lanham, MD: Rowman and Littlefield Publishers.

Freeman, M. (2002). "Painkillers a quiet fact of life in the NFL," *The New York Times*, 31 January, C17, C19.

Gerdy, J.R. (2000). *Sports in Schools: The Future of an Institution*, (London/New York: Teachers College Press, Columbia University).

Hillenbrand, L. (2010). *Unbroken*. NY: Random House

King, C.R. and C.F. Springwood (2001). *Beyond the Cheers: Race as a Spectacle in College Sport*, Albany, NY: State University of New York Press.

Knight Foundation (2001). *A Call to Action: Reconnecting College Sports and Higher Education*, Miami: Knight Foundation. (www.knightfdn.org/)

Layden, Tim (2002). "The Loneliest Losers," *Sports Illustrated* 97 (20), 18 November, 69-72.

Lipsyte, Robert (2001). "The Jock Culture: Time to Debate Questions," *The New York Times*, 9 May: 11 (Section 8).

Miller, T. (2001). *Globalization and Sports: Playing the World*, London: Sage Publishing.

Pearson, D.W. and C.A. Haney (2000). "The Rodeo Cowboy as an American Icon: The Perceived Social and Cultural Significance," *Journal of American Culture* 22 (4): 17-21.

Rinehart and Syndor (2003). *To the Extreme: Alternative Sports Inside and Out*, Albany: State University of New York Press.

Wolff, Alexander (2002). The vanishing three-sport star. *Sports Illustrated* 97, 20 (November 18): 80-92.

Young, Kevin (2002). Standard deviations: An update on North American crowd disorder. *Sociology of Sport Journal* 19, 3: 237-275.

Zimbalist, Andrew (1999). *Unpaid professionals: Commercialism and conflict in big-time college sports*. Princeton, NJ: Princeton University Press.

Additional Course Materials

Broad Street Bullies. <https://www.youtube.com/watch?v=IjgMQDkyJH0>

Chua, Amy (2011). Why Chinese Mothers Are Superior. The Wall Street Journal January 8, 2011. <http://www.psychology.sunysb.edu/hwaters-/psy327/articles/Chinese%20mothers.pdf>

Courtship of Rivals (2010). <https://www.youtube.com/watch?v=axbloHqFaa8>

Dare to Dream: US Women's Soccer Team. https://www.youtube.com/watch?v=pkASh_mjltS

Deford, Frank (1984). *The Toughest Coach There Ever Was*. (Viewable online at: <https://www.si.com/vault/1984/04/30/630220/the-toughest-coach-there-ever-was>)

Lake, Thomas (December 6, 2010). The Boy Who Died of Football. *Sports Illustrated*. (Viewable online at: <https://www.si.com/vault/2010/12/06/106012866/the-boy-who-died-of-football>)

Once Brothers. <https://vimeo.com/36827025>

Smith, Gary (June 23, 2008). Alive and Kicking. *Sports Illustrated*. (Viewable online at: <https://www.si.com/vault/2008/06/23/105705012/alive-and-kicking>)

Smith, Gary (2006). Remember His Name. *Sports Illustrated*. September 11, 2006. <https://www.si.com/vault/2006/09/11/8386263/remember-his-name>

Straight Outta LA ESPN 30 for 30. <https://www.youtube.com/watch?v=hX400vG44YE>

Unmatched ESPN 30 for 30. <http://www.dailymotion.com/video/x2lplzz>

Tentative Course Calendar and Due Dates

Week 1

(Jan 8-14)

Topic: Introduction to Class and to Online Learning

DUE DATES ARE PROVIDED ON COURSE REQUIREMENTS - GRADED ASSIGNMENTS PAGE

Week 2

(Jan 15-21)

Topics: Why study Sports, Social Theories of Sport

Week 3

(Jan 22-28)

Topics: Sporting Heritage, Youth Sport

Week 4

(Jan 29-Feb 4)

Topics: Deviance and Violence in Sport

Week 5

(Feb 5-11)

Topics: Racial and Gender Issues in Sport

Week 6

(Feb 12-18)

Topics: Sport and Politics and Economics

Week 7

(Feb 19-25)

Topics: Sport and Religion and Sport and Media

Week 8

(Feb 26- March 3)

Topics: Course Wrap Up

- *Dates/Topics are tentative and subject to change due to pace of course and instructor discretion*