# Reinhardt University Sport Studies Program

**SSP 375 010: Special Topics – Professional Development in Sport (3 Credits)**

# Course Syllabus – Spring 2024

**General Course Information**

Class Time/Days: ***MWF 9-9:50***

Instructor: Joe Mullins Office: Brown Gym 212

Office Hours: 9-12 Tuesday and Thursday Phone: 770-720-5946

Email: [jwm@reinhardt.edu](mailto:jwm@reinhardt.edu)

# Course Communication:

# The instructor will communicate with students using course announcements and email. Students with personal concerns or questions may contact the instructor via the course email option in Canvas. The instructor will respond to all student emails within 24 hours and return all voice mails within 24 to 48 hours. Please provide a phone number and good time to return your call.

# Catalog Course Description

This course, which explores a topic of contemporary interest in sport studies, is offered as needed to students with sophomore standing. This Special Topics course provides students with a basic knowledge relative to the practical application of sport law. No prerequisite although interest sport law and sport ethics is preferred.

**Reinhardt Credit Hour Statement**

Over 15 weeks, students will spend 150 minutes per week in lectures, class discussions, and examinations (37.5 hours for the semester). Instructional time includes a 3-hour final exam. Out-of-class work includes homework and preparation for exams and quizzes and is estimated at around 300 minutes per week (75 hours for the semester).

# Text/Course Website

# No text is required

# Purpose of the Course/Course Outcomes

# The purpose of this course is to provide students with the opportunity to explore and examine the common professional development practices utilized within the sport industry. Students will participate in activities designed to develop their personal brand, improve their networking and job search skills, and develop their interview skills.

# Course Learning Outcomes

Students completing this course should be able to:

1. Develop a professional portfolio that demonstrates their personal brand in preparation for a career in sport.
2. Demonstrate the ability to search for, evaluate, and apply for job opportunities within the sport industry.
3. Participate in the mock interview process and provide critical feedback and evaluation of their peers in preparation for the interview process.
4. Successfully conduct an informational interview within the sports industry.
5. Demonstrate competence in expending a professional network using social media, informational interviews, and guest speaker networking opportunities.

# Sport Studies Program Goal

The Sport Studies Program is designed to develop graduates with a broad cultural perspective of sport, with practical skills suitable for employment in sport-related settings, and with ethical and moral characteristics suitable for assuming leadership roles in contemporary society.

**Sport Studies Program Outcomes**

Students graduating with a degree in Sport Studies should be able to:

* 1. Communicate effectively in academic courses and internship/practicum placements as evidenced by written, spoken, and visual examples.
  2. Exhibit personal integrity and leadership skills as evidenced by documented experiences in academic courses and internship/practicum placements.
  3. Recognize moral and ethical issues associated with sport (from contemporary and historical perspectives).
  4. Analyze social, cultural, and historical factors influencing the development of sport organizations, and the decision-making processes for sport leaders in those organizations.
  5. Work collaboratively and in leadership roles in a sport-related professional career setting.

**Reinhardt University General Education Learning Outcomes addressed in this course:**

Communication

* Students will demonstrate effective expression of ideas through writing, speech, and visual media.

Society and Culture

* Knowledge of the traditions of Western civilization.
* Knowledge of the diversity of societies and cultures; the ability to view themselves and the world from cultural and historical perspectives other than their own.

**Communicating with Instructor**

* Initial contact should always be via email
* Students are required to maintain an active Reinhardt student email account … all email correspondence with instructor must be via the Reinhardt account (no personal emails)

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# Course Requirements/Assignments/Evaluation

|  |  |
| --- | --- |
| Passion/Interest Assignments | 10% |
| Resume/Cover Letter | 20% |
| LinkedIn Profile | 10% |
| Informational Interview Process | 20% |
| Interviewing | 10% |
| Negotiation | 10% |
| Virtual Internship | 20% |
|  | 100% |

**Grade Scale**

|  |  |
| --- | --- |
| **Grade** | **Percentage** |
| A | 90% and above |
| B | 80% to 89% |
| C | 70% to 79% |
| **NOTE: Sport Studies Majors must earn grade of C or higher in all majors required courses**  **Grade of D will earn 3 credits, but must be repeated for degree purposes** | |
| D | 60% to 69% |
| F | Below 60% |

**Academic Integrity**

Students are expected to adhere to the *Reinhardt University Honor Code* with regard to academic integrity. Instances of academic dishonesty (cheating, plagiarism, etc) will result in a course grade of “F” and any other penalties imposed by Reinhardt University. You will write three papers in this course – all must be original work. If you are unsure what constitutes plagiarism, please consult the instructor.

# Accommodation Statement and Academic Support

Students with disabilities who believe that they may need accommodation in this course are encouraged to contact the Academic Support Office as soon as possible to ensure that such accommodations are implemented in a timely fashion.

The Center for Student Success located on bottom floor of Lawson (room 035) is a free tutoring service available to all students. For appointments--go to Reinhardt webpage; click on “Academics” … when the next page appears, click Center for Student Success. On that screen, click Student Appointment Form. Fill out required fields and then submit. If you would prefer to call, the number is 770-720-9232.

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# Schedule of Class Sessions

|  |  |  |
| --- | --- | --- |
| **Class #** | **Topic** | **Assignments/Lectures** |
| 1 | Welcome to Class |  |
| 2 | Talk about the Process |  |
| 3 | Start Talking about Interests |  |
|  |  |  |
| **4** | No Class MLK Holiday |  |
| 5 | Interest/Passions |  |
| 6 | Jobs in Different Fields |  |
|  |  |  |
| 7 | Resume |  |
| 8 | Resume |  |
| 9 | Resume |  |
|  |  |  |
| 10 | Resume |  |
| 11 | Resume |  |
| 12 | Resume |  |
|  |  |  |
| 13 | Cover Letter |  |
| 14 | Cover Letter |  |
| 15 | Cover Letter |  |
|  |  |  |
| 16 | LinkedIn |  |
| 17 | LinkedIn |  |
| 18 | LinkedIn |  |
|  |  |  |
| 19 | Informational Interview Part 1 |  |
| 20 | Informational Interview Part 1 |  |
| 21 | Informational Interview Part 1 |  |
|  |  |  |
| 22 | Informational Interview Part 2 |  |
| 23 | Informational Interview Part 2 |  |
| 24 | Informational Interview Part 2 |  |
|  |  |  |
| 25 | Informational Interview Part 3 |  |
| 26 | Informational Interview Part 3 |  |
| 27 | Informational Interview Part 3 |  |
|  |  |  |
| 28 | Interviewing |  |
| 29 | Interviewing |  |
| 30 | Interviewing |  |
|  |  |  |
| 31 | Negotiation |  |
| 32 | Negotiation |  |
| **33** | **No class Spring Day** |  |
|  |  |  |
| 34 | Negotiation |  |
| 35 | Negotiation |  |
| 36 | Negotiation |  |

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| --- | --- | --- | --- |
| 37 | Other Options Graduate School |  |  |
| 38 | Other Options Graduate School |  |  |
| 39 | Other Options Graduate School |  |  |
|  |  |  |  |
| 40 | Other Industry Jobs |  |  |
| 41 | Other Industry Jobs |  |  |
| 42 | Other Industry Jobs |  |  |
|  |  |  |  |
| 43 | Other Industry Jobs |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 37 | 04-12-21 |  | Group A |  |
| 38 | 04-14-21 |  | Group B |  |
| 39 | 04-16-21 |  | Online |  |
|  |  |  |  |  |
| 40 | 04-19-21 |  | Group A |  |
| 41 | 04-21-21 |  | Group B |  |
| 42 | 04-23-21 |  | Online |  |
|  |  |  |  |  |
| 43 | 04-26-21 | Final Review | Final Review Both Groups |  |