

Math 099 - Fall 2009 - Test 3

Instructor: Dr. Francesco Strazzullo

Name: KEX

Instructions. Only calculators are allowed on this examination. Point values of each problem are indicated. Always use the appropriate wording and units of measure in your answers (when applicable). SHOW YOUR WORK NEATLY, PLEASE (no work, no credit).

1. (15pts) You work for h hours at \$6.25 per hour. If you obtain a 15% rise, how much do you earn for working 6 hours?

$$\begin{aligned} \text{OLD EARNINGS} &= 6.25 \cdot 6 = 37.5 \\ \text{"15\% OF OLD EARNINGS" = "RISE"} &= .15 \cdot 37.5 = 5.625 \\ \text{NEW EARNINGS} &= \text{OLD} + \text{RISE} = 37.5 + 5.625 = 43.125 \\ \text{WITH THE 15\% RISE I EARN } &\$43.125 \text{ FOR WORKING 6 HOURS.} \\ \text{NOTICE THAT MY NEW HOURLY PAY IS OF } &6.25 \cdot 1.15 = 7.1875 \text{ DOLLARS PER HOUR} \end{aligned}$$

2. (15pts) Find the slope and the y -intercept for the equation $x - 4y = 4$.

$$\begin{aligned} \text{WRITE IT IN SLOPE-INTERCEPT FORM: } &x - 4y = 4 \rightarrow \frac{-4y}{-4} = \frac{-x + 4}{-4} \\ \rightarrow y = \frac{-x}{-4} + \frac{4}{-4} &\rightarrow y = \frac{1}{4}x - 1 \\ \text{THE SLOPE IS } &\frac{1}{4} \\ \text{THE } y\text{-INTERCEPT IS } &-1 \text{ (OR RATHER } (0, -1)) \end{aligned}$$

3. Write the equation of each straight line described.

- (a) (10pts) Vertical through $(3, -1)$.

$$\begin{aligned} \text{SLOPE: } &\boxed{x = 3} \\ \downarrow & \\ x = c & \end{aligned}$$

- (b) (15pts) Through $(3, 9)$ and $(1, 1)$.

$$\begin{aligned} m\text{-SLOPE} &= \frac{y_2 - y_1}{x_2 - x_1} = \frac{9 - 1}{3 - 1} = \frac{8}{2} = 4 \rightarrow y = mx + b \text{ is now} \\ y &= 4x + b \rightarrow \text{PLUS A POINT TO FIND } b, \text{ I CHOOSE } (1, 1): \\ 1 &= 4 \cdot 1 + b \rightarrow b = 1 - 4 = -3 \rightarrow \boxed{\text{EQUATION: } y = 4x - 3} \end{aligned}$$

(c) (15pts) With slope $m = 5/3$ and through $(-3, 1)$.

$$y = \frac{5}{3}x + b, \text{ PLUG } (-3, 1): 1 = \frac{5}{3} \cdot (-3) + b \rightarrow$$

$$\rightarrow 1 = -5 + b \rightarrow b = 1 + 5 = 6$$

EQUATION: $y = \frac{5}{3}x + 6$

4. A prepaid telephone card costs \$12. Each minute costs \$0.03 and there is none connection fee.

(a) (10pts) What equation describes the value remaining on the card after x minutes?

$Y =$ "VALUE REMAINING ON THE CARD".

$$Y = 12 - 0.03X$$

\uparrow VALUE INITIALLY \downarrow COST FOR AN X -MINUTES CALL.

(b) (10pts) How many minutes does one need to talk so that \$2 are left on the card?

IT IS ASKED FOR THE VALUE OF X FOR WHICH $Y = 2$.

$$2 = 12 - 0.03X \rightarrow 2 - 12 = -0.03X \rightarrow \frac{-10}{-0.03} = \frac{-0.03X}{-0.03} \rightarrow$$

$$\rightarrow X = 333.\bar{3}$$

ONE NEEDS TO TALK FOR ABOUT 333 MINUTES SO THAT \$2 ARE LEFT ON THE CARD.

5. (15pts) Carmen rents a Cessna 152 for \$126 per hour plus \$28 insurance fee. Write the equation describing the total cost in dollars as a function of the flying hours.

Y IS THE TOTAL COST
 X IS THE FLYING HOURS

$$Y = 28 + 126X$$

\downarrow INSURANCE FEE, PAID AT THE BEGINNING, THAT IS FOR $X=0$

\nwarrow FLYING RATE, THAT IS, THE SLOPE

6. (10pts) To meet expenses, a local theater group has a ticket sales goal of \$2400. Regular tickets sell for \$16, and matinee tickets sell for \$12. Write an inequality describing possible combinations of ticket sales that would meet the goal.

$$X = \text{"NUMBER OF REGULAR TICKETS"} \xrightarrow{\text{REVENUE}} 16 \cdot X \quad (\text{DOLLARS})$$

$$Y = \text{"NUMBER OF MATINEE TICKETS"} \xrightarrow{\text{REVENUE}} 12 \cdot Y \quad "$$

TOTAL REVENUE = $16X + 12Y$. TO MEET THE EXPENSES ONE MUST HAVE

$$16X + 12Y \geq 2400$$

7. (10pts) Draw a graph showing all possible pairs (x, y) for which $3x - y > 2$.

I) IT IS ASKED TO SHADE THE SOLUTION SET OF $3X - Y > 2$
"SOLVE FOR Y":

$$\frac{-Y > -3X + 2}{-1 \swarrow \searrow} \rightarrow Y < 3X - 2$$

↓
DASHED BOUNDARY LINE

BOUNDARY LINE: $Y = 3X - 2$

$<$ SAYS BELOW BOUNDARY LINE

OTHERWISE:

II) BOUNDARY LINE: $3X - Y = 2$

1) TO DRAW IT WE CAN LOOK FOR THE INTERCEPTS:

X-INTERCEPT: $Y = 0 \rightarrow 3X = 2 \rightarrow X = \frac{2}{3}$

Y-INTERCEPT: $X = 0 \rightarrow -Y = 2 \rightarrow Y = -2$

2) TEST POINT $(0, 0)$: $3 \cdot 0 - 0 > 2$ FALSE.

