

Math 099 - Spring 2011 - Test 2 - Part 1 of 2

Instructor: Dr. Francesco Strazzullo

Name KEY

Instructions. Only calculators are allowed on this examination. Point values of each problem are indicated. Always use the appropriate wording and units of measure in your answers (when applicable). **SHOW YOUR WORK NEATLY, PLEASE** (no work, no credit).

1. Solve the following equations and check your solution.

(a) (10pts) $7x - 1 = 4(1 - 2x)$

$$\begin{array}{r} 7x - 1 = 4 - 8x \\ +8x \quad +1 \quad +1 \quad +8x \\ \hline 15x = 5 \\ \frac{15x}{15} = \frac{5}{15} \\ x = \frac{1}{3} \end{array}$$

CHECK

$$7 \cdot \frac{1}{3} - 1 \stackrel{?}{=} 4(1 - 2 \cdot \frac{1}{3})$$

$$\frac{7}{3} - 1 \stackrel{?}{=} 4(1 - \frac{2}{3})$$

$$\frac{4}{3} \stackrel{?}{=} 4(\frac{1}{3}) \quad \checkmark$$

(b) (10pts) $\frac{3}{4}x - 2x = 5$

$$\begin{aligned} \left(\frac{3}{4} - 2\right)x &= 5 \\ -\frac{5}{4}x &= 5 \\ \frac{-\frac{5}{4}x}{-\frac{5}{4}} &= \frac{5}{-\frac{5}{4}} \\ x &= -\left(5 \div \frac{5}{4}\right) \\ x &= -\left(5 \cdot \frac{4}{5}\right) \\ x &= -4 \end{aligned}$$

CHECK

$$\frac{3}{4} \cdot (-4) - 2(-4) \stackrel{?}{=} 5$$

$$-\frac{3}{4} \cdot 4 + 2 \cdot 4 \stackrel{?}{=} 5$$

$$-3 + 8 \stackrel{?}{=} 5 \quad \checkmark$$

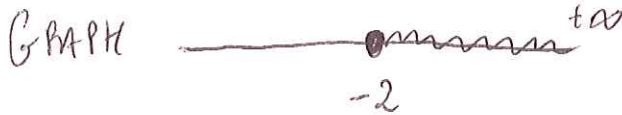
2. Find the solution set for the following inequalities, then write the solution in interval notation.

(a) (10pts) $5x \geq 2x - 6$.

$$\begin{aligned} & -2x \quad -2x \\ \hline 3x & \geq \frac{-6}{3} \end{aligned}$$

$$x \geq -2$$

INTERVAL: $[-2, +\infty)$

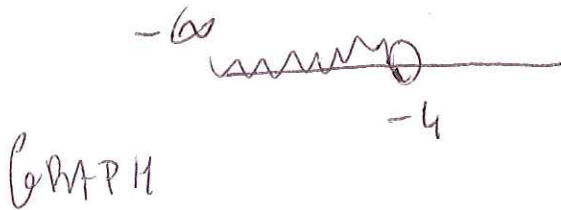


(b) (10pts) $2x - 3x > 4$.

$$\begin{aligned} -x & > \frac{4}{-1} \\ & \swarrow \searrow \\ & -1 < \end{aligned}$$

$$x < -4$$

INTERVAL: $(-\infty, -4)$



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3. (15pts) Find the slope and the y -intercept for the equation $4x - 3y = 10$.

When $Y = mx + b$, THEN SLOPE = m AND Y -INTERC. = b

$$\begin{array}{r} 4x - 3y = 10 \\ -4x \qquad -4x \\ \hline -3y = -4x + 10 \\ \frac{-3}{-3} \quad \frac{-4}{-3} \quad \frac{10}{-3} \end{array} \quad \rightarrow \quad \begin{array}{l} Y = \frac{4}{3}x - \frac{10}{3} \\ \text{SLOPE} = \frac{4}{3} \\ \text{Y-INTERCEPT} = -\frac{10}{3} \end{array}$$

4. Write the equation of each straight line described.

(a) (10pts) Through $(1, 2)$ and $(-1, 0)$. POINTS $(1, 2) = (x_2, y_2)$, $(-1, 0) = (x_1, y_1)$

$$\text{SLOPE} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - 0}{1 - (-1)} = \frac{2}{1+1} = \frac{2}{2} = 1$$

$Y = mx + b$ BECOMES $Y = 1x + b$ OR $Y = x + b$
 PLUG ONE POINT, $(-1, 0)$, THAT IS $x = -1$ AND $y = 0$, IN THE EQUATION

$$\begin{array}{l} 0 = -1 + b \\ +1 \quad +1 \end{array} \rightarrow b = 1 \rightarrow Y = x + 1$$

(b) (10pts) Through $(0, 3)$ and parallel to the line with equation $y = -2x + 4$.

PARALLEL LINES HAVE SAME SLOPE: HAS SLOPE -2 .

THE REQUIRED LINE HAS SLOPE -2 AND Y -INTERCEPT $(0, 3)$

THUS:

$$Y = -2x + 3$$

(c) (10pts) Horizontal through $(6, -1)$.

HORIZONTAL LINES HAVE EQUATION $y = b$, WHERE b IS THE y -COORDINATE OF ANY OF ITS POINTS; THUS

$$y = -1$$

5. (15pts) Alberto earns a weekly salary of \$250 plus 10% of his sales volume. Write an equation describing Alberto's total weekly earnings for x dollars in sales. Use the following steps.

(a) Which fact gives the slope?

THE SLOPE IS GIVEN BY THE PERCENT OF ALBERTO'S COMMISSION,
THAT IS $10\% = \frac{10}{100} = .1$

(b) Which fact gives the y -intercept?

THE y -INTERCEPT IS GIVEN BY THE FIXED EARNINGS, THOSE
ALBERTO GETS WHEN HIS SALES ARE NONE ($x=0$),
THUS $y = 250$ DOLLARS.

(c) Write the equation in the form $y = mx + b$.

$$y = .1x + 250$$