Dance Pedagogy

DAN 430

MWF 11am-11:50am

Jamie Trial

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Description:

We will learn Brin Compatible Dance Methods for teaching movement and dance to students of all ages.

This course may be completed as part of the Dance Minor requirements.

Students will be required to practice as both dancer and teacher throughout this course.

**Outcomes**

Upon completion of this course, students will be able to:

1. Develop lesson plans at various lessons for the instruction of dance technique
2. Assess aptitudes and backgrounds while planning lessons to meet assessed needs
3. Demonstrate a proficient pedagogy based on brain-compatible dance education and its use in the instruction of dance technique
4. Practice meaningful and immediate feedback in class that is unique to course content and student population
5. Apply multiple modes of instruction to accommodate learning styles
6. Develop lesson plans across a spectrum of dance techniques

Class assignments:

Creating/teaching Brain Dance

Creating/teaching warm up

Teaching warm up to Dance Tech courses

Creating lesson plan in class

Teaching 5-step lesson plan to class

Recommended Reading:

Brain-Compatible Dance Education by Anne Green Gilbert

**Course Attire**

Please come to class dressed to dance. Dance attire should be comfortable, form fitting clothing that allows for clear execution of movement. Acceptable attire may include leotards, tights, leggings, close fitting sweatpants, athletic shorts of appropriate length, fitted athletic shirts, etc. Hair must be pulled back to prevent from distraction and allow for the instructor to assess alignment.

**ACADEMIC INTEGRITY POLICY**

I will seek to maintain a high standard of honesty and truthfulness for myself and for the college. I will neither give nor receive any unauthorized aid in my academic work nor will I permit such action by any member of this community. I will respect the persons and property of the community, and I will not condone discourteous or dishonest treatment of these by my peers.

**PLEASE NOTE**

This syllabus is subject to change in response to the needs of the class as it develops over the semester. Students will be informed of any changes that might affect the grading policy, or the nature of individual assignments.

Changes in the syllabus and/or calendar/schedule may be made at the discretion of the instructor.

DISABILITIES

Please speak with the instructor if you have a documented physical or learning disability requiring academic accommodation. Students with disabilities should be registered with the Office of Student Support Services and must present legitimate documentation to demonstrate that an accommodation is appropriate.