

Math 099 - Spring 2011 - Test 4

KEY

Instructor: Dr. Francesco Strazzullo

Name _____

Instructions. Only calculators are allowed on this examination. Point values of each problem are indicated. Always use the appropriate wording and units of measure in your answers (when applicable). SHOW YOUR WORK NEATLY, PLEASE (no work, no credit).

1. (20pts) A dieter is allowed 140 calories for a snack. Apricots contain 20 calories each, and tangerines contain 35 calories. She wants no more than 2 tangerines for a snack. Let x = the number of apricots and y = the number of tangerines for a snack.

- (a) Write a system of linear inequalities to describe the possible numbers of each items the dieter can eat.
 (b) Graph and show the solution set. Label the corner point.

ITEM	Q	R	Q+R
APRICOTS	x	20	$20x$
TANGERINES	y	35	$35y$
TOTALS			$20x + 35y \leq 140$

"NO MORE THAN 2 TANGERINES"

TRANSLATES TO: $y \leq 2$

SYSTEM

$$\begin{cases} y \leq 2 \\ 20x + 35y \leq 140 \\ -20x \end{cases} \rightarrow \frac{35y}{35} \leq \frac{-20x + 140}{35}$$

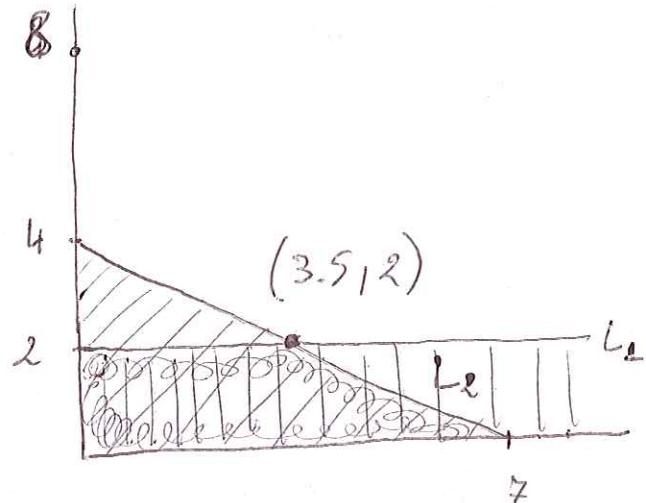
$$\begin{cases} y \leq 2 \\ y \leq -\frac{4}{7}x + 4 \end{cases}$$

NOTICE THAT WE SHOULD

ADD THE INEQUALITIES

$$\begin{cases} x \geq 0 \\ y \geq 0 \end{cases} \quad \text{FROM THE CONTEXT}$$

ACCORDING TO WHICH WE ONLY
PICTURE THE "POSITIVE AXIS".



CORNER POINT: PLUG $y=2$ IN LINE 2:

$$2 = -\frac{4}{7}x + 4 \rightarrow -2 = -\frac{4}{7}x \rightarrow x = \frac{7}{2} = 3.5$$

2. (15pts) Graph and show the solution set and label the corner point for the system of inequalities

$$\begin{cases} x - y \geq 1 \\ y > 2x - 1 \end{cases} \rightarrow \begin{cases} -y \geq -x + 1 \\ y < 2x - 1 \end{cases} \rightarrow \begin{cases} y \leq x - 1 \\ y < 2x - 1 \end{cases}$$

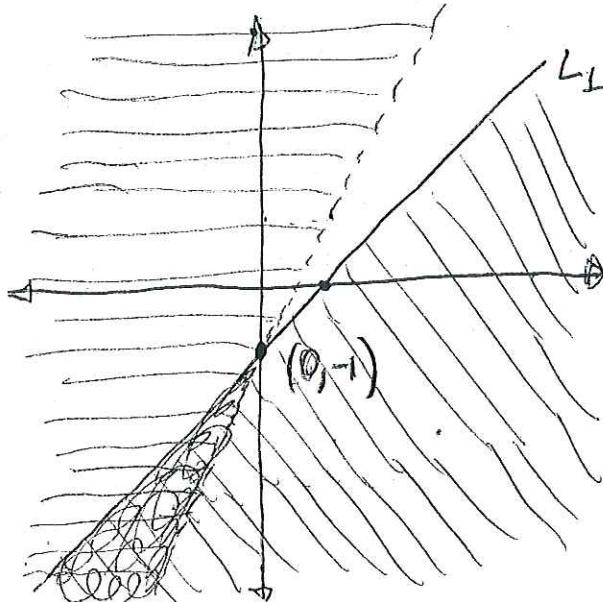
$$L_1: \left\{ \begin{array}{l} y \leq x - 1 \\ y > 2x - 1 \end{array} \right.$$

$$L_2: \left\{ \begin{array}{l} y \leq x - 1 \\ y > 2x - 1 \end{array} \right.$$

Corner Point/T: PLUG $L_1 \cap L_2$:

$$\begin{aligned} x - 1 &= 2x - 1 \rightarrow 0 = x \\ -x + 1 &= -x + 1 \quad \cancel{-1} \quad \cancel{-1} \\ \rightarrow x &= 0 \quad \text{PLUG IN } L_1 \quad y = 0 - 1 = -1 \end{aligned}$$

$$\text{Corner Point: } (0, -1)$$



3. (7pts) Combine like terms of the following polynomial. Arrange the terms alphabetically, with exponents on the first variable in descending order.

$$-9y^2 + 3xy + x^2 - 3xy$$

$$x^2 + 3xy - 3xy - 9y^2$$

$$x^2 - 9y^2$$

4. Expand the following polynomials and combine like terms:

- (a) (13pts) $(x - 1)(x + 7)$

$$x(x+7) + (-1)(x+7)$$

$$x^2 + 7x - x - 7$$

$$\boxed{x^2 + 6x - 7}$$

- (b) (13pts) $3(x - 2)^2$

$$3(x-2)(x-2) = (3x-6)(x-2) = (3x)(x-2) + (-6)(x-2)$$

$$3x^2 + 3x(-2) - 6x + (-6)(-2) = 3x^2 - 6x - 6x + 12$$

$$\boxed{3x^2 - 12x + 12}$$

5. Simplify the following expressions. Leave your answer without denominators.

(a) (13pts) $10^{-4} \cdot 10^6$

$$10^{-4+6} = \boxed{10^2} (= 100)$$

(b) (13pts) $\frac{a^3b^{-2}}{a^{-1}b}$

$$a^{3-(-1)} b^{-2-1}$$

$$a^{3+1} b^{-3}$$

$$\boxed{a^4 b^{-3}}$$