**Reinhardt University**

Sport Administration and Leadership

SAL 510: Sport Leadership and Ethics

(3 Credits)

**Course Syllabus - Fall Semester**

# General Course Information

**Class Time/Days:** Online via Canvas (Fall Session 1)

**Instructor:** Dr. Joe Mullins **Phone:** 770-720-5946

**Office Hours: Email:** jwm@reinhardt.edu

# Catalog Course Description

**Reinhardt Credit Hour Statement; 3 Credit Hour Class (Online)**

Over 8 weeks, students will spend a variable number of minutes per week in online lectures, class discussions, and in preparation of class projects and research papers. Instructional time includes a 3-hour final exam. Out- of-class work includes homework and preparation for exams and quizzes and is a variable number of minutes per week (6750 minutes for the semester).

# Required Text/Readings

**Course Websites**

* Website: <https://reinhardtuniversity.instructure.com/>

# Online Course Expectations and Guidelines

* Asynchronous Delivery
	+ Students complete the course fully online in asynchronous fashion
		- Meaning students do not have to be online at the same time
* Weekly Forums/Engagement Discussions
	+ Instructor provides a weekly discussion topic
	+ Students respond to the topic with a forum post or other engagement method (by Thursday of each week 11:55 PM EST)
	+ Student reply to discussion posts of at least two classmates (by Sunday each week at 11:55 PM EST)
* Course Assignments
	+ Students complete course assignments on dates specified by the instructor
		- Click on “Coursework” portal (left side menu)
	+ All submissions are made via the Eagle Web site

# Purpose of the Course

The purpose of the course is to help current and aspiring sport leaders gain a better understanding of effective leadership and ethical decision making. This course allows for the practical application of classical leadership and ethical theories to contemporary issues faced by sport leaders. Students will reflect on their own personal beliefs about ethics and leadership while developing a broader perspective on the role of ethical leadership in the sports industry.

# Sport Administration and Leadership Program Goal

The mission of the Master of Science in Sport Administration and Leadership program is to develop leaders and scholars equipped with the theoretical knowledge and practical experience to successfully serve in leadership roles within the sport industry.

# Sport Administration and Leadership Program Outcomes

Students graduating with the Master of Science in Sport Administrative Leadership will:

1. Exhibit leadership behaviors consistent with ethical sport administrators
2. Apply communication and technology competencies required of sport administrators
3. Analyze current and historical issues impacting sport administrators, and integrate solutions to develop positive organizational cultures
4. Comprehend the broader role of sport in society

# Course Objectives

Students completing SAL 510 Sport Leadership and Ethics should be able to:

1. Apply theoretical leadership perspectives to practical issues and dilemmas faced by sport leaders.
2. Develop a personal leadership philosophy designed to guide in future decision making.
3. Critically examine theories common to sport leadership and leadership development.
4. Analyze future trends associated with sport leadership.
5. Analyze common leadership styles and their impact on team and/or organizational performance
6. Observe and evaluate other’s leadership techniques to prepare a leadership profile on a sport professional

# Course Requirements/Assignments/Evaluation

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| **Evaluation Procedures** |
| **Weekly Discussion and Engagement** | **40%** |
| * Week 1 Discussion Post/Engagement
* Topic 1: Welcome
* Topic 2: Discuss something from your DISC report that was expected, surprising, and what is one thing that people should know to work well with you?
 | 5% |
| * Week 2 Discussion Post/Engagement
* Topic 1: Share the most important concepts you gained from the guest lecture and how these concepts relate to your own leadership style. Provide an example of a leader that you admire in sport and what you admire about their leadership qualities.
 | 5% |
| * Week 3 Discussion Post/Engagement
* Topic 1: If an organization has strong leadership and weak management, what problems can this cause? If an organization has weak leadership and capable management, what issues can arise?
 | 5% |
| * Week 4 Discussion Post/Engagement
* Topic 1: What resonated most strongly for you about the Do’s and Don’ts of communication from your DISC profile. Discuss how you feel is the best way to communicate with employees from various generations?
 | 5% |
| * Week 5 Discussion Post/Engagement
* Topic 1: Based on what you know about communication and crisis management, do you feel that your organization’s structure is designed in an efficient way to communicate properly in a crisis?
 | 5% |
| * Week 6 Discussion Post/Engagement
* Topic 1: Aside from the issues presented in the lecture, what are two to three current ethical issues at any level of sport that must be addressed? Why?
 | 5% |
| * Week 7 Discussion Post/Engagement
* Topic 1: What are the possible issues that can arise on a team that has an overabundance of any one of the behavioral styles profiled in the DISC report?
 | 5% |
| * Week 8 Discussion Post/Engagement
* Topic 1: Reflect on the different roles within a team and how they contribute to a team’s success. Why is it important to a diversity on a team?
 | 5% |
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| **Assignments** | **60%** |
| * Assignment 1 Complete DISC Profile and Reflection Paper (Week 2)
 | 15% |
| * Assignment 2 Basics of Leadership Presentation (Week 4)
 | 15% |
| * Assignment 3 Leadership Ted Talk (Week 6)
 | 15% |
| * Assignment 4 Leadership Self-Reflection Paper (Week 8)
 | 15% |
| **Total** | 100% |

**Grade Scale**

* A: 90% and above

 B: 80% to 89%

 C: 70% to 79%

 D 60% to 69%

* F below 60%

# Methods of Instruction

Potential methods of instruction and course activities include (but are not limited to):

* lecture and discussion; examinations and quizzes; video and slideshow; presentations; writing assignments; web-based assignments

# Academic Integrity

Students are expected to adhere to the Reinhardt Code of Conduct and Honor Code. Violations (including cheating and plagiarism) will result in disciplinary actions.

# Accommodation Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a documented disability requiring an accommodation, please contact the Academic Support Office (ASO).

Reinhardt University is committed to providing reasonable accommodations for all persons with disabilities. Therefore, if you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with the Academic Support Office (ASO). ASO is located in the basement of Lawson Building. Phone is 7707205567. To receive academic accommodations for this class, please obtain the proper ASO letters/forms.

# Bibliography

Barbuto, J.E. (2005). *Motivation and transactional, charismatic, and transformational leadership: A test of antecedents.*

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Bass, B.M. (1997). The ethics of transformational leadership. *KLSP: Transformational Leadership, Working Papers*.

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*The American Journal of Sports Medicine*, *35*(5), 840-844.

Hodge, K., & Londsale, C. (2011). Prosocial and antisocial behavior in sport: The role of coaching style, autonomous vs. controlled motivation, and moral disengagement. *Journal of Sport & Exercise Psychology*, *33*, 527-547.

Kouzes, J.M., & Posner, B.C. (2007). *The leadership challenge*. San Francisco, CA: Jossey-Bass.

Kouzes, J. M., & Posner, B. Z. (2010). The truth about leadership: The no-fads, heart-of-the-matter facts you need to know. San Francisco, CA: Jossey-Bass

Lumpkin, A., Stoll, S. K., & Beller, J. M. (2012). Practical ethics in sport management. Jefferson, NC: McFarland &. Malloy, D. C., Ross, S., & Zakus, D. H. (2003). *Sport ethics: Concepts and cases in sport and recreation* (2nd ed.).

Toronto: Thompson Educational Pub

Morgan, W. J. (2007). Fair is fair, or is it? A moral consideration of the doping wars in American sport. In A. J. Schneider & Hong (Eds.), *Doping in sport: Global ethical issues* (pp. 122). New York: Routledge.

Romand, P., Pantaleon, N., & Cabagno, G. (2009). Age Differences in Individuals’ Cognitive and Behavioral Moral Functioning Responses in Male Soccer Teams. *Journal of Applied Sport Psychology*, *21*(1), 49-63.

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| **SAL 510 Tentative Course Outline and Calendar** |
| **Date** | **Topic** | **Due** |
| Week 1 | * Welcome to Course
* Basic of Leadership Theory
 | * Discussion Posts Due Thursday and Sunday
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| Week 2 | * Positive Leadership Theories
* Guest Lecture: Bo Hanson 4x Olympian and Leadership Consultant
 | * Discussion Posts Due Saturday
* Assignment One: Due Sunday
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| Week 3 | * Leadership vs. Management
 | * Discussion Post Due Thursday and Sunday
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| Week 4 | * Leadership Communication and Crisis Management
 | * Assignment Two
* Discussion Post Due Thursday and Sunday
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| Week 5 | * Ethical Leadership
 | * Discussion Post Due Thursday and Sunday
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| Week 6 | * Strategic Leadership, Forcing Change, and Fostering Innovation
 | * Assignment Three
* Discussion Posts Due Saturday
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| Week 7 | * Team Leadership and Group Dynamics
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| Week 8 | * Diversity in Leadership
 | * Assignment Four
* Discussion Posts Due Saturday
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**NOTES AND REMINDERS**

* All Dates/topics are tentative and subject to change based on pace of course
* Readings should be completed by the dates listed in the right column on the calendar
* Please inform instructor immediately if you have concerns or problems with assignments