# Reinhardt University Sport Studies Program

**SSP 240 Coaching Football and Wrestling (3 Credits)**

# Course Syllabus – Fall Semester

# General Course Information

Class Time/Days: ***MWF 10:00am (GYM 203 Classroom)***

Instructor: Dr. Joe Mullins Office: Brown Gym 212

Phone: 770-720-5946 Email: jwm@reinhardt.edu

**Course Communication**:

The instructor will communicate with students using course announcements and email. Students with personal concerns or questions may contact the instructor via the course email option in Canvas. The instructor will respond to all student emails within 24 hours and return all voice mails within 24 to 48 hours. Please provide a phone number and good time to return your call.

#  Catalog Course Description

This course addresses strategies for coaching football and wrestling, with an emphasis on preparing students to coach at the interscholastic level.  Topics include practice design, drills, strategy, terminology, etiquette, equipment, budgeting, and overall program design and leadership.  No prerequisite.

# Reinhardt Credit Hour Statement

Over 15 weeks, students will spend 150 minutes per week in lectures, class discussions, and examinations (37.5 hours for the semester). Instructional time includes a 3-hour final exam. Out-of-class work includes homework and preparation for exams and quizzes and is estimated at around 300 minutes per week (75 hours for the semester).

**Text**: There is no required text for the course.

**Course Learning Management Login:** (<https://reinhardtuniversity.instructure.com/login/canvas>)

# Purpose of the Course

# The purpose of the course is to prepare students to coach the specified sports from youth levels and up. An emphasis is placed on examining responsibilities and developing coaching strategies for football and wrestling sports at the interscholastic (high school) level.

# Course Learning Outcomes

Students completing this course should be able to:

1. understand the history of wrestling including: ancient history of wrestling, prominent wrestlers and coaches, and prominent events in wrestling. (SLO 4)

2. comprehend and apply the basic rules for folkstyle, freestyle, and Greco-Roman Wrestling. (SLO 4)

3. understand how to score a folkstyle wrestling match, a dual team match, and traditional tournament.

4. comprehend the importance of weight management and weight classes in the sport of wrestling. (SLO 3)

5. understand basic coaching strategies for practice, team matches, and individual tournaments. (SLO 5)

6. understand the history of football including prominent coaches and players, and significant events in football. (SLO 4)

7. demonstrate knowledge of the rules that govern football and how to apply those rules. (SLO 3,5)

8. understand basic offense, defensive, and special team strategies used in football today.

9. understand how football coaching staffs are constructed and the duties and responsibilities that go with coaching football. (SLO 5)

# Sport Studies Program Goal

The Sport Studies Program is designed to develop graduates with a broad cultural perspective of sport, with practical skills suitable for employment in sport-related settings, and with ethical and moral characteristics suitable for assuming leadership roles in contemporary society.

# Sport Studies Program Outcomes

Students graduating with a degree in Sport Studies should be able to:

1. Communicate effectively in academic courses and internship/practicum placements as evidenced by written, spoken, and visual examples.
2. Exhibit personal integrity and leadership skills as evidenced by documented experiences in academic courses and internship/practicum placements.
3. Recognize moral and ethical issues associated with sport (from contemporary and historical perspectives).
4. Analyze social, cultural, and historical factors influencing the development of sport organizations, and the decision-making processes for sport leaders in those organizations.
5. Work collaboratively and in leadership roles in a sport-related professional career setting.

# Reinhardt University General Education Learning Outcomes addressed in this course:

Communication

* Students will demonstrate effective expression of ideas through writing, speech, and visual media.

Society and Culture

* Knowledge of the traditions of Western civilization.
* Knowledge of the diversity of societies and cultures; the ability to view themselves and the world from cultural and historical perspectives other than their own

# Course Requirements/Assignments/Evaluation

|  |  |
| --- | --- |
| Assignment Type | Percentage of Final Grade |
|  |  |
| Weekly Coaching Portfolio and Projects | 20% |
| Research Project | 30% |
| Mid-term and Final Exam | 50% |
|  |  |
|  |  |

**Grade Scale**

|  |  |
| --- | --- |
| **Grade** | **Percentage** |
| A | 90% and above |
| B | 80% to 89% |
| C | 70% to 79% |
| **NOTE: Sport Studies Majors must earn grade of C or higher in all majors required courses****Grade of D will earn 3 credits, but must be repeated for degree purposes** |
| D | 60% to 69% |
| F | Below 60% |

**Academic Integrity**

Students are expected to adhere to the *Reinhardt University Honor Code* with regard to academic integrity. Instances of academic dishonesty (cheating, plagiarism, etc) will result in a course grade of “F” and any other penalties imposed by Reinhardt University.

# Accommodation Statement and Academic Support

Students with disabilities who believe that they may need accommodation in this course are encouraged to contact the Academic Support Office as soon as possible to ensure that such accommodations are implemented in a timely fashion.

The Center for Student Success located on bottom floor of Lawson (room 035) is a free tutoring service available to all students. For appointments--go to Reinhardt webpage; click on “Academics” … when the next page appears, click Center for Student Success. On that screen, click Student Appointment Form. Fill out required fields and then submit. If you would prefer to call, the number is 770-720-9232.

<https://www.reinhardt.edu/academic-resources/academic-support-office/aso-student-guide/>

**Participation Requirements**

Students are required to login regularly to Canvas. The instructor will monitor student activity within Canvas. Students are required to participate in all course activities including discussion forums, zoom meetings, and group projects when applicable. It is recommended that students login to Canvas 4 to 5 times a week to monitor and participate in course activities.

**Technical Issues and Support**

Students needing technical support for Canvas, Microsoft 365, Reinhardt email, or any other technology issues should contact Reinhardt IT at 770-720-5555 or IT@reinhardt.edu. **Students should submit work via Microsoft Word documents unless instructed otherwise. In the event of Canvas problems, student work should be submitted via email.**

# Schedule of Class Sessions

* Dates/Topics are tentative and subject to change due to pace of course and instructor discretion
* Please see course calendar below

# Reinhardt Covid-19 Policy

**Important:**

All students, faculty, staff and administration at Reinhardt University are subject to changes in policies if mandated by the State of Georgia. Current policies and procedures can be found at:  <https://www.reinhardt.edu/back-to-campus>

If you have any questions, please refer to the website or contact Reinhardt University at the numbers below.

**Campus Nurse within the Student Health Center**

nurse@reinhardt.edu, 770-720-5542 or [www.reinhardt.edu/nurse](http://www.reinhardt.edu/nurse).

**Public Safety**

*Non-Emergency Phone***:** 770.720.5789
*Emergency Phone***:** 770.720.5911
publicsafety@reinhardt.edu

**Dean of Students**

deanofstudents@reinhardt.edu, 770-720-5540

**Office of the Provost**

provost@reinhardt.edu, 770-720-9102.

**RU COVID-19 LINKS**

COVID-19 University Protocols PDF: <https://www.reinhardt.edu/wp-content/uploads/2020/07/RU_COVID-19_Policies_July_2020.pdf>

COVID-19 Info Page: <https://www.reinhardt.edu/student-life/student-services-resources/COVID-19-Updates>

**Course Calendar**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class #** | **Date** | **Topic** | **Assignments/Lectures** |
| 1 | Week 1 | Welcome to Class  |  |
| 2 | Overview of Football/Wrestling |  |
| 3 | Teaching is Coaching  |  |
|  |  |  |  |
| 4 | Week 2 | History of Football |  |
| 5 | Basics of Football |  |
| 6 | Football Keys to Success  |  |
|  |  |  |  |
| 7 | Week 3 | Creating an Offense |  |
| 8 | Developing an Offensive System |  |
| 9 | Offensive Planning |  |
|  |  |  |  |
| 10 | Week 4 | Offensive Situations  |  |
| 11 | Offensive Accountability |  |
| 12 | Offensive Game Planning  |  |
|  |  |  |  |
| 13 | Week 5 | Calling Offensive Plays  |  |
| 14 | Specific Offensives  |  |
| 15 | Specific Offensives  |  |
|  |  |  |  |
| 16 | Week 6 | Developing a Defensive System  |  |
| 17 | Defensive Planning |  |
| 18 | Defensive Situations  |  |
|  |  |  |  |
| 19 | Week 7 | Defense Accountability  |  |
| 20 | Specific Defenses  |  |
| 21 | Mid-term Review  |  |
|  |  |  |  |
| 22 | Week 8 | Mid-term Online  |  |
| 23 | No Class |  |
| 24 | No Class |  |
|  |  |  |  |
| 25 | Week 9 | Planning Special Teams |  |
| 26 | Practice Planning  |  |
| 27 | Player Development  |  |
|  |  |  |  |
| 28 | Week 10 | Scouting  |  |
| 29 | Game Day |  |
| 30 | History of Wrestling  |  |
|  |  |  |  |
| 31 | Week 11 | Styles of Wrestling  |  |
| 32 | Rules of Folkstyle Wrestling  |  |
| 33 | Rules of Folkstyle Wrestling  |  |
|  |  |  |  |
| 34 | Week 12 | Basic Technique  |  |
| 35 | Basic Technique |  |
| 36 | Basic Technique |  |

|  |  |  |  |
| --- | --- | --- | --- |
| 37 | Week 13 | Scoring a Folkstyle Match |  |
| 38 | Scoring a Team Dual |  |
| 39 | Scoring a Tournament  |  |
|  |  |  |  |
| 40 | Week 13 | Coaching Practice  |  |
| 41 | Career Development  |  |
| 42 | Career Development  |  |
|  |  |  |  |
| 43 | Week 14 | Final Review  |  |

Final Exam:

# Instructor’s Bibliography

American Sport Education Program (2006). Coaching football. Human Kinetics Publishers.

Association, A. F. C. (2002). The football coaching bible. Human Kinetics Publishers.

Brown, C. (2012). The essential smart football. Create Space Independent Publishing Company.

Chapman, Mike. (2005). Wrestling Tough. Human Kinetics Publishers

Creehan, Dennis. (2005). The Wing T- Base Plan. Coaches Choice

Creehan, Dennis. (2005). The Wing-T-A to Z. Coaches Choice

Demeo, Tony. (2007). 101 ways to run option. Coaches Choice

Demeo, Tony. (2007). Coaching the complete triple gun offense. Coaches Choice

Kreidler, Mark. (2007). Four days to glory. It Books

Trimble, Allan. (2005). Coaching football successfully. Human Kinetics Publishers

Welker, William. (2005). The wrestling drill book. Human Kinetics Publishers