# **United States History 11**

**HIS 252 -10 & 20**

**Fall 2023**

**T,TH**

## 9:30-10:45 & 12:30-1:45 Freeman Hill Library, 313

# Instructor: Tim Lumley

Office Hours: Meetings by mutual agreement with students

Email: Tim.Lumley@reinhardt.edu

Phone: 404-488-8536

Note: Please use your Reinhardt email when contacting me.

**Required Texts:**

Roark,et al, *The American Promise, Vol.II: From 1865, 8th Edition.* ISBN: 9781319208967

Johnson, Michael P., *Reading the American Past, Vol.II.* ISBN: 9781319212018

**Course Objectives:** This class is designed to expand students’ understanding of our world and its cultures—past and present. We will examine the major social, cultural, political, and economic themes from the Civil War to the recent past. This course also aims to help students develop their critical thinking skills and increase their ability to read carefully and express themselves clearly.

**Interactive Learning:** This course will feature interactive course discussions. I encourage students to participate by answering questions and by posing their own questions at any time during class meetings.

**Assignments/ Grading:**

Participation 10%

Quizzes 20%

Oral History Paper 20%

Midterm Exam 25%

Final Exam 25%

**Participation:** Class participation counts for 10% of your total course grade. In order to do well, you must attend class and participate in the class discussions. Consistent tardiness will lower this grade.

**Quizzes:** Throughout the semester I will give several unannounced quizzes. For these assignments, students will answer questions on some aspect of that week’s assigned primary documents. There will be no quiz on weeks without assigned primary documents.

**Oral History Paper:** For this assignment, students will interview an older person and learn about his or her historical experiences (for example, participation in the civil rights movement or the Vietnam war). Students will put their findings into a four to five page paper.

For the paper assignment, I will provide detailed instructions and reserve class time for explanation/discussion

The midterm and final exams will not be cumulative. I will provide a study guide in advance for each test.

**Makeup Tests and Quizzes**: Makeups will only be given for **emergencies**. A student seeking a makeup must either provide written documentation (from a coach, doctor, etc.) or contact me via email or telephone **before the missed class begins**.

**Grading Scale:** A: 90-100%

 B: 80-89%

 C: 70-79%

 D: 60-69%

 F: 0-59%

# **Academic Honesty:** I will not tolerate any form of cheating or plagiarism (using another person’s words or ideas without citing the source). **Any type of academic dishonesty, even plagiarizing a phrase, will result in a grade of zero for the assignment and possibly an F for the course.**

**ChatGP and other forms of AI will not be allowed in this course.**

**Cell Phones, Laptops, and Other Electronic Devices:** Turn cell phones off!! I do not want to see or hear them. Laptops may be used for notes or ebooks only. On test days, do not have electronic devices, cell phones, or laptops either turned on or outside of your bookbags!!! Any student found using a laptop, cell phone, or other electronic device during a test or quiz will receive a zero for the test or quiz.

**Courtesy and Respect:** Please show your fellow students courtesy and respect by limiting casual conversations and other noise while class is in session. Also, if you disagree with a classmate’s opinion, do so in a way that is not rude or disruptive. A college classroom should be a forum to discuss controversial material in an evenhanded way. Disruptive behavior of any kind will not be tolerated.

**Leaving Early:** If you must leave before the class ends, talk to me beforehand.

**Reinhardt’s Academic Support Office:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a documented disability requiring an accommodation, please contact the Academic Support Office (ASO). Reinhardt University is committed to providing reasonable accommodations for all persons with disabilities. Therefore, if you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with the Academic Support Office (ASO). ASO is in the basement of Lawson Building. Phone is 770-720-5567. To receive academic accommodations for this class, please obtain the proper ASO letters/forms.

**Reinhardt’s Center for Student Success**, located on the bottom floor of Lawson, room 035, is a free tutoring service available to all students. For appointments, go to Reinhardt’s webpage; click on Academics. When the next page appears, click Student Success Center. On that screen, click Student Appointment Form. Fill out required fields and then submit. If you would prefer to call, the number is 770-720-9232.

**Important:** All students, faculty, staff and administration at Reinhardt University are subject to changes in policies if mandated by the State of Georgia. Current policies and procedures can be found at: https://www.reinhardt.edu/back-to-campus

If you have any questions, please refer to the website or contact Reinhardt University at the numbers below.

Campus Nurse within the Student Health Center nurse@reinhardt.edu, 770-720-5542 or www.reinhardt.edu/nurse.

Public Safety

Non-Emergency Phone: 770.720.5789 Emergency Phone: 770.720.5911 publicsafety@reinhardt.edu

Dean of Students deanofstudents@reinhardt.edu, 770-720-5540

Office of the Provost provost@reinhardt.edu, 770-720-9102.

**Tentative Course Schedule**

|  |  |
| --- | --- |
| Aug. 15-17 | Read: American Promise Chapter 16And “Louisiana Black Code”<http://college.cengage.com/history/us/resources/students/primary/blackcode.htm> And“Klansmen Broke My Door Open” <https://www.facinghistory.org/resource-library/klansmen-broke-my-door-open> |
| Aug. 22-24 | Read: American Promise Chapter 17Read: Documents from Reading the American Past, Chapter 17, Document 17-5: Chief Joseph, Speech to a White Audience, 1879And“Kill the Indian, and Save the Man”<http://historymatters.gmu.edu/d/4929> |
| Aug. 29-31 | Read: American Promise Chapter 18Read: Documents from Reading the American Past, Chapter 18, Document 18-2: Henry Demarest Lloyd, wealth against Commonwealth, 1894And 18-4: Andrew Carnegie, Wealth, 1889 |
| Sept. 5-7 | Read: American Promise Chapter 19Read: Documents from Reading the American Past, Chapter 19, Document 19-5: William L. Riordon, Plunkitt of Tammany Hall, 1905AndWaifs of the City’s Slums<https://www.bartleby.com/208/16.html> |
| Sept. 12-14 | Read: American Promise Chapter 20Read: Documents from Reading the American Past, Chapter 20, Document 20-3: Gunner Jesse Blake, Narrative of the Wilmington “Rebellion” of 1898And20-4: Conflicting Views about Labor Unions, 1894-1900 |
| Sept. 19-21 | Read: American Promise Chapter 21Read: Documents from Reading the American Past, Chapter 21, Document 21-5: Booker T. Washington, The Atlanta Exposition Address, 1895And21-6: W. E. B. Du Bois on Racial Equality, 1903 |
|  Sept. 26-28 | **Midterm Exam Thursday the 28th**Read: American Promise Chapter 22 |
| October 3 | Read: American Promise Chapter 23  Read: Documents from Reading the American Past, Chapter 23, 23-4: Margaret Sanger, Motherhood in Bondage, 1928 |
|  |  |
| Oct. 10-12 | Read: American Promise Chapter 24Read: Documents from Reading the American Past, Chapter 24, Document 24-1: Martha Gellhorn to Harry Hopkins, November 11, 1934And 24-5: Conservatives Criticize the New Deal, 1936-1937 |
| Oct. 17-19 | Read: American Promise Chapter 25Read: “The Massacre of the Jews”<https://learninglink.oup.com/access/content/schaller-3e-dashboard-resources/document-varian-fry-the-massacre-of-the-jews-new-republic-december-21-1942> |
|  |  |
| Oct. 24-26 | Read: American Promise Chapter 26 and Chapter 27Read: Documents from Reading the American Past, Chapter 27, Document 27-1: Edith M. Stern, Women are Household Slaves, 1949 |
| Oct. 31 – Nov. 2 | Read: American Promise Chapter 28Read: Documents from Reading the American Past, Chapter 28, Document 28-1: Martin Luther King Jr. Explains Nonviolent ResistanceAnd 28-4: Black Power**Oct. 31 will be dedicated to Oral History Papers** |
| Nov. 7-9 | Read: American Promise Chapter 29Read:Documents from Reading the American Past, Chapter 29, Document 29-2: Robert D. Heinl Jr., The Collapse of the Armed Forces, June 7, 1971 |
| Nov. 14-16 | Read: American Promise Chapter 30Read: Documents from Reading the American Past, Chapter 30, Document 30-2: Norma McCorvey Affidavit, United States District Court, 2000**Papers Due Thursday the 16th** |
| Nov. 21 | **The Class Meeting on 11/21 is TBD****\*\*\*Final Exams Nov. 27 – Dec. 1** |